

Literacy Matrix - Choose ONE activity per week.

<p>Read Aloud Read one of your texts to a family member. Ask them to write a comment in your book about your use of expression, your attention to punctuation and your fluency.</p>	<p>Plant Information Report Pick a plant or flower to research about. Write out interesting facts about where it grows, what it needs to survive and a diagram of what it looks like with at least 5 labels.</p>
<p>Recipe Writing Write out a recipe for a meal you had this week. Draw a picture of the food to accompany your recipe. *Remember, a recipe needs ingredients and a step-by-step method.</p>	<p>The Value of Words Write out 10 interesting words that you found in a book. Circle the vowels within each word. The vowels = 7 points and the consonants = 4 points. Add up your words using an efficient strategy.</p>
<p>Book Summary Summarise the key events that happened in the beginning, middle and end of the book. Remember to include the who, what, when, where and why.</p>	<p>Descriptive Writing Use your 5 senses (sight, touch, smell, hearing, taste) to describe an object to me. Don't tell me what it is... I need to guess! Use full sentences for this task.</p>
<p>Animal Information Report Pick a favourite animal. Research and write out interesting facts for these subheadings - Appearance, Habitat, Diet, Life Cycle, Special Feature.</p>	<p>Teach Me! Pick any topic that you are passionate about. Teach me everything you know about that topic. Make sure that you use full sentences in your writing.</p>

Numeracy Matrix - Choose ONE activity per week.

<p>Adding Draw & complete this table.</p> <table border="1"> <tr> <td></td> <td>+10</td> <td>-10</td> <td>+100</td> <td>-100</td> </tr> <tr> <td>112</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>309</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2932</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8028</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		+10	-10	+100	-100	112					309					2932					8028					<p>Writing Numbers in Words Choose 5 numbers and record them in your book. Then write your numbers in words. Eg. 401 is four hundred and one. Challenge yourself to use 2, 3 and 4 digit numbers if you can.</p>
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112																										
309																										
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<p>Snakes and Ladders Make a Snakes & Ladders board game in your book. Make it neat! Play with your family. Try not to count by ones, use more efficient counting strategies!</p>	<p>Expanded Form Write out the numbers below and expand them. Eg 213 = 200 + 10 + 3 17, 408, 3291, 11418 Challenge: expand some more numbers</p>																									
<p>Renaming Numbers Roll a dice to create three 2 or 3 digit numbers. Rename the numbers in as many ways as you can. Eg. 29 can be made of 2 tens and 9 ones OR 1 ten and 19 ones OR 0 tens and 29 ones.</p>	<p>Statistics and Data Count all of the cutlery in your house (spoons, forks, knives). Collect the data into a tally table. Then use this data to create an accurate bar graph. Write 2 things that you notice about the data.</p>																									
<p>Adding and Subtracting Ask someone to quiz you on your adding and subtracting skills. Write down the efficient strategies you used to work them out mentally.</p>	<p>Counting and Addition Count all of the windows in your house. Record this number. Then work out how many window corners there are in your whole house. Show your working out.</p>																									

Spelling Matrix - Choose ONE activity to complete using your spelling words each week.

<p>Sentences Write out a list of your spelling words. Choose 3 of your spelling words to put into meaningful sentences.</p>	<p>Word Order & Meaning Put your spelling words into alphabetical order and write out the definition for each word.</p>	<p>Similar Meanings Choose 3 of your spelling words and write out at least synonyms (words with a similar meaning) for each word.</p>	<p>Word Jumble List your spelling words. Use the letters within each word to make new words. eg. 'words' = sword, sod, so, rod, row</p>	<p>Fancy Writing Write your words out in fancy writing.</p>	<p>Spelling Pattern Circle the spelling pattern (focus sound) in your words. Write out as many words that you know with the same sound.</p>	<p>Read Aloud Write out all of your spelling words out and read them aloud to someone (even a pet or toy).</p>	<p>Silly Story Use all of your spelling words and put them into a silly story.</p>
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