

School Values:

Resilience Respect Honesty
Responsibility Learning

To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

Calendar of Events

- **Friday 22nd February**
Year 3 Mindfulness
Year 6 Interschool Sports
Away—Meadow Heights
- **Wednesday 27th February**
Family Photos
Year 4 Mindfulness
- **Friday 1st March**
Graffiti in School Activity Year 5/6
Year 3 Mindfulness
Year 6 Interschool Sports—Home
- **Wednesday 6th March**
Year 4 Mindfulness
Division Swimming
- **Friday 8th March**
Year 3 Mindfulness
Year 6 Interschool Sports
Away—Good Samaritan

Inside this issue

Principal Update	1-2
Assistant Principal Update	3-4
Library News	5
Performing Arts News	6
Italian News	7-8
Community and Advertising	9
Important Information	10



Bradford Avenue
Greenvale 3059

Telephone 9333 2500
Facsimile 9333 3479
Email: info@greenvaleps.vic.edu.au

NEWSLETTER

Friday 21st February 2019

Principal's Update
Angelika Ireland



Foundation Students

Our Foundation students have now been at school for just over two weeks and have settled in so well.

Starting primary school is a major milestone for a child. The first years are an exciting and engaging time. Building positive relationships and experiences in the early years is important to long-term development, learning and wellbeing.

For parents of Foundation students.....

How your child reacts to starting school will depend on their personality, their previous experience and how prepared they were for this next big step in their lives. By now they'll probably be responding to school in a variety of ways and most children will be experiencing some change – after all they'll be learning, playing and interacting with new people and getting used to a whole new environment – and it may take some of them time to settle in.

What our Foundation students are saying about school



What do you like about coming to school?

Comments from OCM.....

- Ela** - "I love giving Miss Maher hugs and holding her hand"
- Ece** - "I like learning about numbers"
- Ajay** - "I really like playing with the blue playdough"
- Arya** - "I like to count up to 20"
- Isabella** - "I love being with Miss Maher"
- Zeke** - "I love to play outside on the slide with my friends"
- Adriana** - "I like to practise writing my name on the whiteboards"
- Jordan** - "I like learning about letters"

Principal's Update (Cont'd)

School Council Elections 2019 - Parents in Partnership

Nominations for our members on School Council closed on Thursday 21st February. At our 2019 election we had 3 Parent vacancies, 1 Community member vacancy and 2 DET employee vacancies. The term of office for these vacancies is two years. Nominations received will be displayed on Friday, 22 February in the office foyer. If we receive more than 3 nominations for the Parent vacancies for School Council this year, then we will go to ballot. More information to come.

Parent Learning Helpers and Community Links Member—Parents in Partnership

It would be great to see parents who are willing to volunteer to take on either or both of the above roles. We really value the partnership between home and school and encourage parents to be part of their child's education and be involved in our school community. Please let your child's classroom teacher know if you are able to be a Parent Learning Helper. Parent Learning Helpers will be contacted by their child's class teacher when volunteers are required in the class. Please notify the office if you are interested in being on the Community Links Committee. Parents who have volunteered for Community Links and whole school special events will be contacted by the convenors of the Community Links Committee.

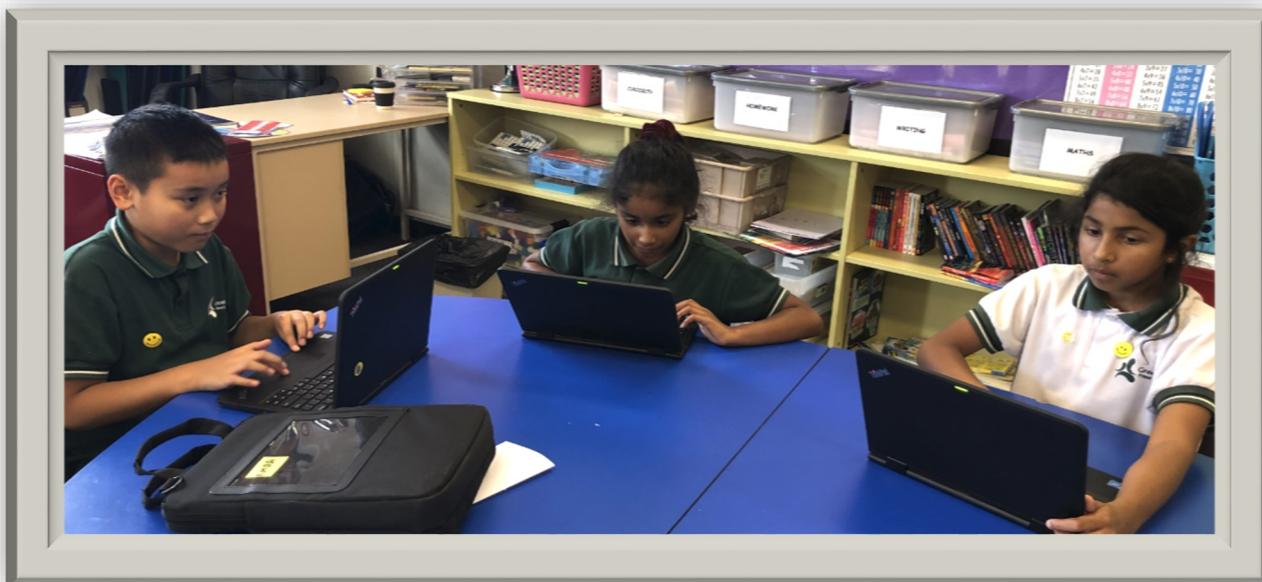
The role of the Community Links Member is to.....

- be part of the Community Links Committee
- assist with the organisation of whole school fundraising/special events
- communicate with parents about any upcoming school events.
- liaise with parents to enlist help for school events
- assist with the Uniform Shop if able to

The role of the Learning Helper is to.....

- help out in the classroom eg Literacy or Maths sessions, hearing reading, putting up displays
- assist and help organise classroom activities under the direction of the teacher
- help with excursions and incursions, special class events if required

1:1 Digital Technologies Program



Principal's Update (Cont'd)

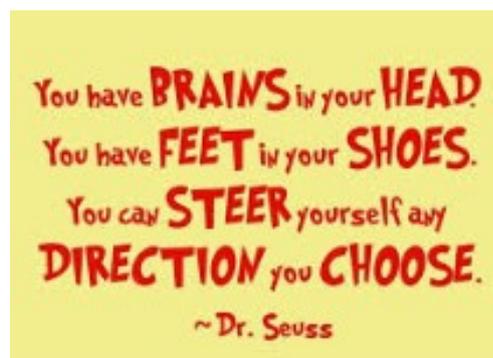
1:1 Digital Technologies Program (Cont'd)

Recently, we had some very excited Year 4 students when it was time for them to pick up their new tablets. Our school has a well established 1:1 tablet program for all students in Year 4 to Year 6 with an average uptake of around 95%. This program has made a significant impact on the learning/teaching in these year levels and also impacted positively on student engagement. Foundation students have access to banks of iPads and Year 1-3 students have access to banks of tablets. Each classroom has an Interactive Whiteboard or TV screen each with its own dedicated computer. The use of ICT has been greatly enhanced through student and teacher use of collaborative programs such as Edublogs, Edmodo and Office 365.

Next term, we have arranged a session about cyberbullying for parents and one for students through the ThinkUKnow organisation. More details to follow later.

Food For Thought:

Regards
Angelika Ireland



Assistant Principal's Update

Rosemary Agnew



Helping Your Child Learn

As we begin to settle into the school year and start establishing weekly routines, it is very important to begin to find a balance between giving our children time to unwind, play, participate in family and after school activities and spending time on home learning tasks. Each family has different circumstances and challenges to deal with. The one thing we all have in common is that we want our children to be happy, healthy and succeed in life.

I would like to draw your attention to some research presented by the Education Department of Victoria which highlights the importance of spending time to read and interact with your children. The research clearly shows that parents who value reading and expose their children to literature can have a huge impact on their children's learning outcomes and success.

Reading to Young Children: A Head-Start in Life

The research sets out to explore the connections between parents reading to their young children and their child's later reading and other cognitive skills.

Key Findings

The frequency of reading to children at a young age has a direct causal effect on their schooling outcomes regardless of their family background and home environment.

- ◆ Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.
- ◆ Reading to children 3-5 days per week (compared to 2 or less) has the same effect on the child's reading skills at age 4-5 as being six months older.
- ◆ Reading to children 6-7 days per week has the same effect as being almost 12 months older.
- ◆ Children read to more frequently at age 4-5 achieve higher scores on the National Assessment Program – Literacy and Numeracy (NAPLAN) tests for both Reading and Numeracy in Year 3 (age 8 to 9).
- ◆ These differences in reading and cognitive skills are not related to the child's family background or home environment but are the direct result of how frequently they have been read to prior to starting school.

This research is a result of a partnership arrangement between the Department of Education and Early Childhood Development and the Melbourne Institute of Applied Economic and Social Research.

The full paper can be found at this address.

<http://www.education.vic.gov.au/documents/about/research/readtoyoungchild.pdf>



Assistant Principal's Update

Meredith Clegg

Term 1 2019 Attendance Data

STUDENT ABSENCE DETAILS					
30/01/2019 – 09/02/2019					
	Number of students	Absent without note	Absent with note	TOTAL STUDENTS	Average absence rate per student
FOUNDATION	105	17	56	73	0.70
YEAR 1	129	27	126	153	1.19
YEAR 2	102	23	67	90	0.88
YEAR 3	120	19	84	103	0.86
YEAR 4	118	15	105	120	1.02
YEAR 5	125	8	75	83	0.66
YEAR 6	124	11	58	69	0.56
Total	823	120	571	691	0.84

Library News

Loretta Kelly

#PictureStoryBooksAreEpic



Entries close Monday
25th March (week 9)

Share your favourite Picture Story book from the Library and tell us in 30 – 100 words what you love about it.

Competition is open to students from Year 1 to 6 and the best entry from each year level gets a book prize. Plus there are several runner-up prizes.



Every entry gets a sticker or lolly



Years 3-6 need to choose a book from the 3-6 Picture Story Book area. Years 1-2 can do a book from the normal Picture Story Book area.



Collect your entry form from the Library or download from *Y (Public): Library/2019 competition entry forms / Term 1 Picture story book comp blank entry form*

#PictureStoryBooksAreEpic

Our Year 6 Library Assistants helped come up with the name for our first Library Competition for the year, which was officially launched at assembly on Monday. The aim of the competition is to get our students from Years 3 to 6 to explore our 3-6 Picture Story collection, however the competition is open to all students from years 1 to 6, with the younger students reading books from the normal Picture Book collection. until the start of week 9 and the winners will be announced on Monday 1st of April. Family members are welcome to assist younger students with their spelling on the entry forms. Please encourage your children to give it a go. Every completed entry gets a sticker or lolly and will go on display in the Library. The ones judged the best by our Year 6 Library Assistants will get a book prize.

This year we hope to run a different type of competition each term to encourage our students to explore different types of books and share their ideas about them.

Book Club

Thankyou to everyone who placed orders through Book Club. You helped raise over \$200 towards more books for our library. We expect the orders to be distributed late next week.

Volunteers – Contacting Library Books

Would you like to help out the Library but are unable to come during school time? Are you willing to take a box of books home to contact and return? I can show you the best way to contact Library books and then provide you with the contact and books to do at home. Any help is gratefully accepted.

Happy Reading

Performing Arts News

Mrs Foletta

I'm pleased to announce that this year we'll be holding a Musical Production called 'DreamNation' at the end of Term 2 (dates yet to be determined). The story line is centred inside a Museum of famous Australian characters of the past. Strange and funny things happen while the guards are looking after the exhibits.

We held auditions for the main cast last week and happily filled those roles with some wonderfully talented students from Years 3 to Years 6.

All other students of the school will be performing songs throughout the show. Grades who have Performing Arts this term have already started learning their songs and will be practicing every week on top of the usual program.

The concerts this year will be divided into two. All students with the surnames beginning with A to K will perform in concert 1 and students with the surnames beginning L to Z will perform in concert 2. Two grades will be joined together but divided into the 2 concerts. There are a couple of exceptions to this.

You'll receive more information, including concert dates during Term 2.



DREAMNATION
'A Day At The Museum'
©John Duff www.rockedmusic.com



ITALIAN NEWS



Ciao a tutti, siamo Signora Eleonora Schembri e Signorina Erin Ranieri, gli insegnanti d'italiano a Greenvale Primary. Benvenuti a 2019.

(Hello everyone, we are Mrs Eleonora Schembri and Miss Erin Ranieri, the Italian teachers at Greenvale Primary. Welcome to 2019.)

Every student from Foundation to Year 6 will study Italian for one hour a week, three terms a year. Students will cover a specific theme or topic for a given number of weeks, learning the Italian language while also gathering an understanding and appreciation for the Italian culture. At Greenvale Primary School students will apply their learning in Italian in a variety of ways: through speaking and listening, reading and writing, playing language games, ICT, performances and singing. All classes will be learning greetings and numbers. Please practise this with your child at home.

Come ti chiami? What is your name?

Mi chiamo _____ My name is _____

Quanti anni hai? How old are you?

Ho nove anni. I am nine years old.

Ciao

Hello / Goodbye

Buongiorno

Good Morning

Benvenuti

Welcome

Buonasera

Good evening

Our topics this term

Foundation: Pinocchio and greetings

Year 1/2: Il pappagallo (The cockatoo)

Year 3/4: Aiuto! Un topo (Help! A mouse)

Year 5/6: Regions of Italy and pasta

Students and parents are encouraged to visit sites such as Languages Online, Duolingo, to review and practise their Italian at home. These site have many interactive games, songs and worksheets that you can complete with your child. We will be using these resources in the classroom so your child will be familiar with them. They are both free!

Please feel free to see us if you have any questions, looking forward to working with you and your children this year.



Grazie Thank you

**Eleonora Schembri and
Erin Ranieri**

Room 12 / Room 3

A presto!

See you soon!

Below is a copy of the front cover of each student's Italian book. There are useful phrases and words that we refer to in class. Please go through these with your child at home.

ITALIAN NEWS (Cont'd)



ITALIAN WORDS		PAROLE ITALIANE			
Digit	Number	Order			
1	uno	primo	1 ^o	first	1 st
2	due	secondo	2 ^o	second	2 nd
3	tre	terzo	3 ^o	third	3 rd
4	quattro	quarto	4 ^o	fourth	4 th
5	cinque	quinto	5 ^o	fifth	5 th
6	sei	sesto	6 ^o	sixth	6 th
7	sette	settimo	7 ^o	seventh	7 th
8	otto	ottavo	8 ^o	eighth	8 th
9	nove	nono	9 ^o	ninth	9 th
10	dieci	decimo	10 ^o	tenth	10 th
11	undici				
12	dodici	Days of the week		Common Phrases	
13	tredici	lunedì	Monday	Buongiorno	Good day
14	quattordici	martedì	Tuesday	Buonasera	Good afternoon/ evening
15	quindici	mercoledì	Wednesday	Buonanotte	Good night
16	sedici	giovedì	Thursday	Per favore	Please
17	diciassette	venerdì	Friday	Grazie	Thank you
18	diciotto	sabato	Saturday	Prego	You're welcome
19	diciannove	domenica	Sunday	Come ti chiami?	What is your name?
20	venti			Mi chiamo...	My name is...
22	ventidue			Quanti anni hai?	How old are you?
28	ventotto	Months of the Year		Io ho...anni	I am...years old
30	trenta	gennaio	January	Come stai?	How are you?
40	quaranta	febbraio	February	Sto molto bene	I feel great
50	cinquanta	marzo	March	Sto bene	I'm good
60	sessanta	aprile	April	Sto così così	I'm so so
70	settanta	maggio	May	Sto male	I'm not well
80	ottanta	giugno	June	Posso bere?	May I have a drink?
90	novanta	luglio	July	Piacere	Pleased to meet you
100	cento	agosto	August	A presto	See you soon
101	centouno/centuno	settembre	September	Arrivederci	Goodbye
200	duecento	ottobre	October	Ciao	Hello/Goodbye
1000	mille	novembre	November	Bene grazie	Fine thanks
10,000	dieci mila	dicembre	December	Posso andare al bagno?	May I go to the toilet?
1,000,000	un milione				
Colours					
pink	rosa	green	verde	white	bianco
red	rosso	blue	blu`/azzurro	grey	grigio
orange	arancione	purple	viola	black	nero
yellow	giallo	brown	marrone		

COMMUNITY and ADVERTISING



VENUE: GREENVALE PRIMARY SCHOOL — GYM
WHEN: WEDNESDAY NIGHTS
PREP — GRADE 2 AT 3:45-4:45PM
GRADE 3 — GRADE 4 AT 4:45-5:45PM

The above program is not endorsed by Greenvale Primary School.

Office Hours

Monday to Friday

8:30am to 4:00pm

Last day of each Term the Office will close at 2pm

Recess 11.00am to 11.30am

Lunch 1.40pm to 2.30pm

Students are unable to be picked up during these times or between **3.15 pm to 3.30pm**, except in an emergency.

Please ensure you pick up your child outside these hours.

The office is closed during all public and school holiday periods

Uniform shop Hours

Tuesdays

8:45am to 11:00am

Term 1 and 4 weekly

Term 2 and 3 fortnightly

Does your child need medication?

If your child requires prescription medication, please ensure that you fill out the correct 'Medication Form' that is available in the school office or on-line.

Have you changed your details?

Please immediately notify the Office of any changes to your address or contact details. It is important that these records are kept up to date so we can contact you in case of an emergency.

GPS PARENT CALENDAR TERM 1

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1		29	30 STUDENTS RETURN	31	1 FEBRUARY
2	4 Assembly	5	6 Foundation students start	7 Newsletter	8
3	11 Assembly	12	13	14	15 Interschool Sports Away - St Carlo
4	18 Assembly	19 School Council 6.30pm	20 School photos Meet & Greet Year 4 Mindfulness	21 Meet & Greet Newsletter	22 Year 3 Mindfulness Interschool Sports Away - Meadow Heights
5	25 Assembly	26	27 Family photos Year 4 Mindfulness	28	1 MARCH Graffiti in School Activity Year 5/6 Year 3 Mindfulness Interschool Sports Home
6	4 Assembly	5	6 Year 4 Mindfulness Division Swimming	7 Newsletter	8 Year 3 Mindfulness Interschool Sports Away - Good Samaritan
7	11 LABOUR DAY Public Holiday	12	13 Year 4 Mindfulness	14	15 National Day Against Bullying Year 3 Mindfulness GPS X Country 9am -11am
8	18 Assembly Regional Tennis	19 Regional Tennis	20 Year 4 Mindfulness	21 Harmony Day Whole School Activity Newsletter	22 Year 3 Mindfulness Interschool Sports Home
9	25 Assembly	26 School Council 6.30pm	27 Year 5/6 Market Day Year 4 Mindfulness	28 Family Fun Night	29 Year 3 Mindfulness Interschool Sports Home
10	1 APRIL Assembly	2 GPS Athletics Carnival 3 - 6	3	4 Newsletter	5 TERM 1 ENDS 1.30pm