

1. Rationale:

In line with the *Disability Discrimination Act 1992* and the *Disability Standards For Education 2005* Greenvale Primary School strives to make “reasonable adjustments” to ensure that all students have access to a quality education that meets their diverse needs.

2. Aims:

- To identify students with special needs as early as possible.
- To determine what “reasonable adjustments” need to be implemented to allow that student to be integrated into the Greenvale P.S learning environment/community
- To ensure the physical, social and emotional wellbeing of all students attending Greenvale Primary School.

3. Implementation:

- 3.1. Identification of student with special needs via
 - investigations instigated by staff at Greenvale Primary School.
 - contact made by parent, early intervention organization, paediatrician or other allied health worker
- 3.2 Formation of a Student Support Group to gather information in order to determine the eligibility, or not, for the Programme for Students with Disabilities and the degree of support required to facilitate positive learning outcomes for the student
- 3.3 Should the child not meet PSD eligibility criteria the Student Support Group would liaise with teaching staff re the necessary programme modifications and how they could be implemented without additional funding.
- 3.4 Should the child meet DET eligibility criteria for the Program for Students with Disabilities the co-ordinator will prepare and lodge an application for funding support.
- 3.5 Upon receipt of PSD funding the Student Support Group will liaise with the PSD co-ordinator to determine the most appropriate support to be provided within the funding limitations
ie. integration aide support in the classroom, speech therapy programme, external consultants, specialized programmes and equipment.
- 3.6 The school will then make all reasonable adjustments to provide educational programmes which ensure ongoing, positive learning outcomes for all students.

An adjustment is a measure or action taken to assist a student with a disability to participate in education and training **on the same basis** as other students. Adjustments may, or may not require additional resources.

Adjustments may involve a combination of:

- Addressing physical barriers, including modifications, to ensure access to buildings and facilities
- Modifying programs and adapting curriculum delivery and assessment strategies
- Providing ongoing consultancy support or professional learning and training for staff
- Specialised technology or computer software or equipment
- Provision of study notes or research materials in different formats
- Services such as sign language interpreters, visiting school teams or specialist support staff
- Additional personnel such as tutors or aides for personal care or mobility assistance

4. Evaluation:

- The efficacy of the Integration programme will be reviewed by staff and parents, most often during termly Student Support Group meetings
- Feedback will be sought from staff as part of the programme budget review each year
- Other reviews will be implemented on a needs basis
- This policy will be reviewed as part of the school's ongoing policy and process review cycle.

References and Related Documents:

- DET Website <http://www.education.vic.gov.au>
- Disability Standards For Education 2005
- DET Program for Students with a Disability Guidelines
- Disability Discrimination Act 1992

This policy was ratified by School Council in June 2015