

‘Flying to Foundation’ Parents As Partners

**Enrolling your family
not just your child**

Greenvale Primary School





Welcome to Greenvale Primary School



SESSION 1 - 2/11/2017

- ▶ Welcome
- ▶ Uniform Reminder- Diane Barresi



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What can I expect to learn over the next 5 sessions?

- ▶ 1. Being our best! High Expectations for all!
- ▶ 2. Communicating with the school
- ▶ 3. How can I be involved in my child's school life
- ▶ 4. A sneak peak at my child's day in Foundation
- ▶ 5. Meeting my child's 2018 teacher



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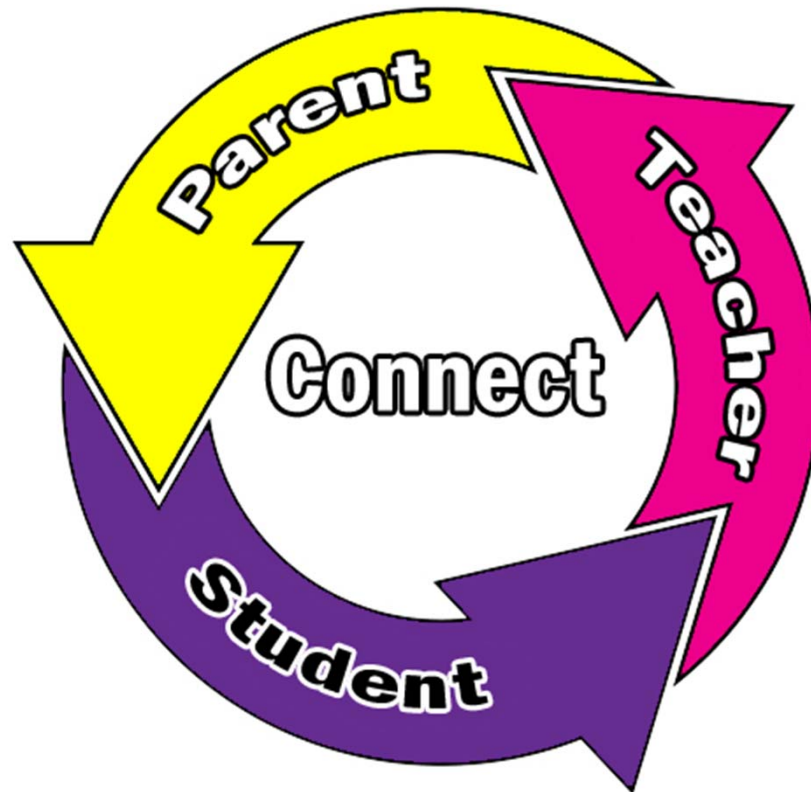


Being our best!
High Expectations for all!

**What does High Expectations
mean?**



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School

- ▶ Safe learning environment
- ▶ No Bullying Policy
- ▶ Values – Respect, Responsibility, Resilience, Learning and Honesty
- ▶ Educating my child academically, socially, emotionally
- ▶ Communication
- ▶ Consistency
- ▶ Firm but Fair



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School - Process Behaviour Incidents and Consequences

Appendix 7 Greenvale Primary School BEHAVIOUR INCIDENTS AND THEIR CONSEQUENCES		
Low Level Incidents	High Level Incidents	Severe Incidents
<ul style="list-style-type: none"> • Climbing/damaging trees • Incorrect use of equipment • Playing ball in non-designated area • Playing with water, sticks, stones • Playing in toilets/deliberately entering incorrect toilet • Rough play • Spitting on ground • Vandalism • Littering • Removing hats from other students or hitting with a hat. • Name calling • Spying • Playing chase in designated walkways • Inside buildings without permission. 	<p>To intentionally:</p> <ul style="list-style-type: none"> • Bully in any form • Spy/stalk persistently • Harass • Name call – put downs • Tease • Physically fight • Aggressive contact/rough play • Spit at other students • Swear at other students • Steal • Threaten • Throw objects to hurt others • Intimidate verbally • Engage in unsafe behaviour (putting themselves and others at risk) • Leave the school ground • Engage in disrespectful behaviour towards teachers • Not wear school uniform 	<p>In-school suspension An in-school suspension will apply to children who;</p> <ol style="list-style-type: none"> 1. Fail to comply with any reasonable and clearly communicated instruction by a teacher or principal. 2. Behave in such a way that threatens the good order of the school's program or facility or consistently behaves in a manner that interferes with educational opportunities of any other student or students. <p>Suspensions Immediate suspension will apply to children who;</p> <ul style="list-style-type: none"> • Repeatedly fail to comply with point 1 above. • Behave in such a way as to constitute danger to the health and well-being of any staff member, student or any other person assisting in the conduct of school activities. • Commit an act of significant violence or causes significant damage or destruction to property.
CONSEQUENCE (must be age appropriate)	CONSEQUENCE (must be age appropriate)	CONSEQUENCE (must be age appropriate)
<ul style="list-style-type: none"> • Time out – in classroom or yard: THINK TIME • Community service • Written or verbal apology • Walk with yard duty teacher 	<ul style="list-style-type: none"> • Repeated inappropriate behaviour: <ul style="list-style-type: none"> ○ 3 classroom exits or yard duty time outs = Discipline Note & detention • Intentional inappropriate behaviour: <ul style="list-style-type: none"> ○ Discipline Note & detention ○ Behaviour Plan/contract ○ Individual Student Management Plan 	<p>In school suspension In school suspension would apply to children who:</p> <ul style="list-style-type: none"> • Accrue 3 Discipline Notes & detentions in one term = one day in school suspension. • As per points 1 & 2 above <p>Suspensions</p> <ul style="list-style-type: none"> • As per severe incident dot points above



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School

► Behaviour Management – School Values

Choices which encourage students to make good decisions

Eg. You have two choices.

1. You can sit and work with your friends right now or
2. You can do this at recess time

Giving students a choice makes them feel that they have some control over their actions.



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Parent

- ▶ Positive attitude towards school
- ▶ Supportive, understanding, respectful
- ▶ Communicate with the school
- ▶ Realistic
- ▶ Punctual and engaged
- ▶ Firm but fair



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Parent

► Behaviour Management

Share some behaviour management strategies

- In keeping with school behaviour management you could try the two choices option.



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Child

Demonstrate School Values



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RESPECT

- ▶ Treating others the way you want to be treated
- ▶ Manners
- ▶ Listen to others
- ▶ Taking care of others
- ▶ Taking care of their property and school property



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RESPONSIBILITY

- ▶ Making good decisions
- ▶ Being independent
- ▶ Being accountable for your learning and the learning of others
- ▶ Being organised and ready to learn



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RESILIENCE

- ▶ Bounce back when the going gets tough
- ▶ Stand up to people that put you down
- ▶ Tell the person to stop, walk away, tell the teacher
- ▶ Keep trying when things are hard for you
- ▶ Not giving up when you don't get your way



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CASATROPHE SCALE

Catastrophe Scale	
— 10	Worst Ever!
— 9	
— 8	Terrible
— 7	
— 6	Really Bad
— 5	
— 4	Bad
— 3	
— 2	Not so bad
— 1	
— 0	No Problem



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HONESTY

- ▶ Being truthful
- ▶ Being open and honest
- ▶ Being fair



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LEARNING

- ▶ Discovering and trying new things
- ▶ Asking questions when you do not understand
- ▶ Listening, participating and trying your best
- ▶ Setting high goals for yourself
- ▶ Taking risks to try something new
- ▶ Sharing what you know with others



Communication at Greenvale Primary School



SESSION 2 - 9/11/2017

- ▶ School Apps
- ▶ QKR
- ▶ Flexi Buzz
- ▶ CSEF
- ▶ Parent Payments



Communication at Greenvale Primary School



- ▶ Contact details
- ▶ Absences
- ▶ Early leave and late arrivals
- ▶ First Aid
- ▶ Newsletter
- ▶ School Nurse



Involvement at

Greenvale Primary School



- ▶ SESSION 3 - 16/11/2017
- ▶ School Council – Shilo Breen Sciulli
- ▶ Community Links – Sharon Matuato
- ▶ School Banking- Olympia
- ▶ OSHC - Their Care - Sonia
- ▶ Learning Helpers –
- ▶ Invite to 150 Year's celebration



A Sneak Peek...



SESSION 4 - 23/11/2017

Video – a day in the school life of your child

What's next - How to prepare your child?

- **Things to practise on the holidays**
- **Entry Assessment**
- **First Day**



Meet your child's 2018 Teacher



SESSION 5 - 30/11/2017

Meet your child's teacher

Interview times and process

Celebration and certificate presentation