Thursday, 9 June 2016

Values:

Resilience  Respect  Honesty  Responsibility  Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.greenvaleps.vic.edu.au

JUNE
Monday 13th  Queen’s Birthday Public Holiday – School Closed
Friday 17th  Year 5 Sovereign Hill Excursion
            Year 6 Interschool Sports – Roxburgh Rise – Away
Monday 20th  Semester One Student Reports sent home
Tuesday 21st  School Council Meeting
Wednesday 22nd  Student/Parent/Teacher Conference Interviews – See note below re student attendance on this day
Friday 24th  Last Day of Term 2 - Students dismissed at 2:30pm

From The Principal’s Desk
Angelika Ireland

Student Mid-year Reports

Our teachers are currently finalising the mid-year reports for our students. The reporting process is quite lengthy and requires staff to work many hours at nights and at weekends. Prior to beginning report writing, teachers completed student assessments and compared evidence of learning via moderation and linked this evidence to the Australian Victorian Essential Learning Standards (AusVELS) and to the Victorian Curriculum.
Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills. Teachers use this evidence to make judgments about each student’s achievement and enter this information into our assessment and reporting program – GradeXpert. As well as students receiving progression points for their learning standards, comments are added to explain what each student has achieved and areas for improvement or future learning. These will be complemented by suggestions of what the school and parents can do to improve learning over the next semester. Student Reports will be sent home on Monday, 20 June, in readiness for the Student/Parent/Teacher Conferences which will take place on Wednesday, 22 June beginning at 11.00am and finishing at 7pm.

**Note:**

**Regular classes will not take place on that day. Students are expected to attend their conference with their parent/s**

Every student will meet with their parent/s and teacher/s at an appointed time to discuss and celebrate the first semester’s efforts and achievements, and identify future learning goals. Please make sure you have booked your preferred times on our on-line school booking system. Information for this has been sent home.

**Getting the most from the Student / Parent / Teacher Conference**

Here are some tips for getting the most out of your student/parent/teacher conference:

**Before the conference:**

Look over your child's report and determine what information you’d like to know more about.

Ask your child if there are any areas they would like to include in the conference (for example, where they feel they need extra help or have concerns) and share this information with your child's teacher during the conference.

Write a list of specific questions you wish to ask your child's teacher.

If you need a translator, arrange this with the school before the interview.

Some things you might explore include your child’s progress in reading, writing and mathematics; how you can support any specific actions for improvement through the learning your child does at home; discuss your child's developing interests and how they are doing with their social skills.

**During the conference**

If you want to know about a specific area of your child's progress (for example, how well they are reading) let your child's teacher know this at the start.

Your child will be involved in this conference and is able to respond to questions about their learning.

Discuss how your child is participating in classroom activities and whether, for example, there are any general issues with behaviour or discipline that need discussing.

Ask your child's teacher to clarify any extra support or extension activities that may have been mentioned in your child's report.

Ask for suggestions or more details about how you can help your child at home.

**After the conference**

Keep in regular contact with your child’s teacher and follow up on any mutually-agreed plan.

Continue to support your child with their learning at home – provide a space for them to work, and develop a routine for them after school with a regular time to do their homework.

Focus on the suggestions in your child's report outlining what you can do at home to assist them with their learning.

Talk with your child about what was discussed at the conference.

You can also request a meeting with your child's teacher at another time if you are concerned about your child's progress.

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**Congratulations**

Congratulations go to Shaquille of 5SC for his latest efforts in the Gold Coast Taekwondo competition which was his first interstate competition held a couple of weekends ago. Shaquille won two gold medals in the 10-11 year old category – one for the Individual Red Belt and the other for Red Belt – Pairs. He has been training with Halls for 2½ years now and will graduate to his black belt in June. We are proud of his achievements.
PARENTS IN PARTNERSHIP

Parent Reps met in the staffroom on Monday, 6th June after assembly for a ‘Coffee & Chat’

The Parent Reps form part of the School Council Community Links Committee which is led by three of our School Council members – Sarah Muscat, Jodie Howitt and Shilo Breen-Sciulli. Our Parent Reps not only assist with classroom activities and events but also are part of the school fundraising. Community fundraising plays an important part in the provision of learning resources for our school as well as for improving the buildings and grounds. You will have noticed a huge improvement within our courtyard area in the last 2 years, this being made possible by school fundraising such as Family Fun Nights, chocolate drives, Mothers’ / Fathers’ Day stalls, special student lunches etc these being organised by the Community Links Committee and supported by many parent volunteers.

Another source of funding comes from your contribution to the Building and Grounds fund when you pay your child’s fees. If you have not done so as yet, it is not too late to do so.

Each year, an “A-thon” is organised by the school led by Meredith Clegg and supported by the Student Voice Group. This year it was a dance-athon which not only raised funds but provided an healthy and fun activity for the students.

Our Uniform Shop also raises funds for our school as well as providing a community service. At the last School Council meeting it was agreed that $10,000 which was raised from the Uniform shop in 2015 would go towards buying new Home Reading Books for our Foundation – Year 2 students. The purchase of these have definitely put a smile on the face of the students and teachers in these year levels. Please read Georgia Kroger’s Report later in this Newsletter.

Food For Thought:
‘Hard work beats talent when talent doesn’t work hard.’ – Tim Notke

Assistant Principal’s Notes
Meredith Clegg

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<th>STUDENT ATTENDANCE – Every Day Counts!</th>
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The dance-A-thon was a great success and lots of fun for every year level. Our Student Voice DJ’s put together fabulous online play lists from ‘Just Dance’ that kept students dancing and singing. Wonderful to see some of our teachers and parents also getting their grove on!

A big thank you to Student Voice Leader Mareeka Papadopoulos and the Students Voice team for the hours of work they put into preparing the music, and for their help on the day. Thanks also to Mr Bouzikas for setting up the audio/visual system in the gym and for being there to help. Thanks too to the teachers for their support and work.
The event was held to raise money for our school facilities. Students should have collected their sponsorship money by now and submitted it to the office. Thanks to all students and parents for your support. At assembly on Monday 20th June we will present the prizes.

BOOKS, BOOKS AND MORE BOOKS!
Georgia Kroger (English Leader)

The Foundation, Year 1 and Year 2 students are enjoying reading their brand new Home Reading books. There are 14 classes from Foundation to Year 2 and each class has been given up to 100 new books for their class. That is a total of nearly 1,400 new books!

$10,000 has been spent to provide the students with a range of high quality books to read. These have been levelled to suit the students' reading ability and they incorporate the Oxford Words, which the children are learning to read and spell.

The problem the students have now is, which book will I choose? They want to read them ALL!
# Maths - A Challenge That Counts!

**Congratulations to last newsletter’s challenge winners...**

- **Foundation** – no entries
- **Year 1 - 2** - Damini (1ML)
- **Year 3 - 4** - Jasmine (3WR)
- **Year 5 - 6** - Sophie (6GT)

## Year 5-6 challenge

| Name: | ____________________________ |
| Class: | ____________________________ |

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## Year 3-4 challenge

| Name: | ____________________________ |
| Class: | ____________________________ |

**What shape am I?**

- I am a four sided shape
- I am not a square
- I have one set of parallel lines
- I am a shape starting with T.
- I am: T__________

## Year 1-2 challenge

| Name: | ____________________________ |
| Class: | ____________________________ |

If I cut two apples into quarters, how many pieces will I have?

I sliced up my pizza into 12 pieces and ate half of them. How many pieces did I eat?

## Foundation challenge

| Name: | ____________________________ |
| Class: | ____________________________ |

In the famous book ‘A very hungry caterpillar’, how many pieces of fruit does the caterpillar eat over the whole week?

Remember he has one apple on Monday, then two pears on Tuesday, and so on....

Pieces of fruit: ____________

One lucky student from each age group will win a prize!

Please submit your entries to the Library by Monday 20\textsuperscript{th} June. Good Luck!
Sports News
Shannon Carroll - Physical Education Teacher and Sport Coordinator

On Wednesday June 1st, 30 Greenvale PS students attended the Divisional Cross Country to represent our district. The students ran at Bundoora Park on a challenging track, across 2000 and 3000 metre events, against tough competition.

All Greenvale students ran with great spirit and endeavour and should be extremely proud of their efforts. Students who finished in the top 10 of their event qualified for the Northern Metro Region Cross Country on Wednesday June 15th again at Bundoora Park.

I would like to congratulate both Will Creevy (10 Year Boys, 5th) and Alam Moreira (12 Year Boys, 9th) who will represent our school and our division at the regional event.

We wish you all the best.
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