Thursday, 6 August 2015

Values:

Resilience Respect Honesty Responsibility Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

**IMPORTANT DATES FOR YOUR CALENDAR**

School Website: [www.greenvaleps.vic.edu.au](http://www.greenvaleps.vic.edu.au)

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday</td>
<td>7th</td>
<td>Year 6 Interschool Sports - Home</td>
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<tr>
<td>Tuesday</td>
<td>11th</td>
<td>Year 1 Gould League MiniBeast Excursion</td>
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<td>Friday</td>
<td>14th</td>
<td>Year 3 &amp; 4 Hoop Time</td>
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<td>Year 6 Interschool Sports – Home</td>
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<tr>
<td>Tuesday</td>
<td>14th</td>
<td>School Council Finance Meeting &amp; School Council Meeting</td>
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<tr>
<td>Wednesday</td>
<td>19th</td>
<td>Year 3 Hands on Science Incursion</td>
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<tr>
<td>Friday</td>
<td>21st</td>
<td>District Athletics at Meadow Glenn Athletics Track</td>
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**From The Principal’s Desk**

Angelika Ireland

**100 Days of School for our Foundation students**

Victoria’s 76,000 Prep children marked their first 100 days of school recently. Last week at Greenvale PS it was an exciting time for our students with many engaging activities planned. On Wednesday, Foundation students brought to school a collection of 100 objects which were used for many counting, grouping and language activities. When visiting the Foundation classes, I saw collections of toy cars, straws, marshmallows, photos, etc. On Friday, there was a special 100 day feast that was held in the courtyard with scrumptious food provided by each family.

Starting primary school is a major milestone for your child. It is amazing to see the learning that happens in a child’s first year at school! The focus of your child’s learning to date and in the first year will be on reading, writing, spelling, maths and problem-solving. Foundation students are at a stage where they’re exploring the world around them, and developing physical, creative and technical skills. As you know, your child’s teacher will be more than happy to answer any questions about what’s coming up in your child’s learning.

Some topics they may be learning about include:

- **English** – developing a working understanding of how sounds are represented alphabetically; learning to read and write, drawing on their knowledge of the alphabet and its relationship with the sounds the
letters and words make; and listening to and responding to a range of simple texts, including books read aloud, audio tapes and films.

- **Mathematics** – counting; relating the items counted to the actual number (for example four children with blue tops); placing objects in order (such as first, second, third) and grouping them in sets (all round objects or red blocks together); using everyday objects to identify and describe points, lines, edges and surfaces; and comparing objects using terms such as longer, heavier, fuller and hotter.

- **Science** – exploring things like day and night, the seasons, and living and non-living things; identifying and describing things that are similar, using things like size, shape, colour and weight.

- **Health and physical education** – developing skills such as running, skipping, catching, throwing, kicking and balancing. Activities such as dance, gymnastics and games help children progressively gain control of their movements.

- **Interpersonal development** – developing skills that let them work and play together in a group, including taking turns and sharing, as well as listening to others and beginning to understand how their actions affect others.

- **Civics and citizenship** – learning about respect, concern for others, and being fair; recognising rules and why they are needed and comparing classroom and family rules with other rules, such as those used in games and sport.

- **The Arts** – discussing the things they are creating and, with guidance, beginning to describe their own and others’ work.

- **The Humanities** – beginning to understand their local area by investigating the location, direction and distance of their home, school, local parks and shops to each other; as well as exploring how and why natural factors and human activities affect their lives.

To help support their learning, ask your child what they did in class today, and build this question into their routine – make it something that they expect and are happy to answer every day.

**Year 3 & 4 Coffee & Chat**

Last Monday parents with children in Years 3 & 4 were invited to attend our Coffee & Chat session after assembly in the staffroom. These sessions are designed to give parents an opportunity to
- Meet and chat with other parents
- Give feedback on how our school is going
- Table questions and ideas

After an initial get to know you activity parents were able to share their thought and ideas about what is going well at Greenvale, what we can improve further, as well as being able to ask questions for clarification.

**Positives about Greenvale PS.....................**

I like being able to email the teacher directly
The students are very polite and seem to enjoy the community of their school
The kids and parents enjoy the Family Fun Night, Christmas Concert, Art Show and School Concert
Staffs are kind and good respectful environment
Good classroom student size / numbers
All values are very good
Teacher’s go above and beyond
Uniform Policy
The involvement of the parents
Teachers very approachable
Curriculum covers all areas
Great excursions and school camps
Lots of fun events, Art Show, Walkathon, Sports Day, Dress up days
Chance for students to be a part of leadership groups – Student Voice
Good discipline and anti-bullying policy

**Ideas for making our school even better.........**
Introduce pinafore dress as part of the winter uniform
Homework – Need to focus more on times tables and keep up spelling words until Year 6
Camps – Maybe do overnight sleep over at school. Start from younger years, maybe Year 2
LOTE – Another language rather than Indonesian?
We want this school to have community hub
Class numbers need to be smaller
Not enough homework, projects/assignments
Change hat colour to something lighter to be cooler in summer
Number of male teachers / positive male role models
Playground’s a bit small

An opportunity to attend a Coffee & Chat session for parents with Year 5 or 6 children will be sent home later this term.

**2015 Parent Opinion Survey**
Thank you to the 15% of families who were randomly selected and completed and returned the Parent Opinion Survey that was sent home. As indicated, this survey is confidential – we do not get feedback as to what responses were received from which family. We are however, open to receiving feedback that enables us to improve what we can offer your child/ren.

**Parents in Partnership – Introducing another one of our Parent Reps**

Hi my name is Sarah Muscat I am lucky enough to be a parent Rep for ‘2’ Year 3 classes - 3RW Mrs White and 3MD Mrs Dodd.
I am a mum of twin boys and I am also a qualified swimming instructor which is a job that I truly enjoy, being able to teach children an important life skill, much like their schooling.
I became a parent classroom helper when my boys started in Prep and have since became heavily involved within the school community eg. School Council, School Banking, Uniform Shop, Fundraising, Library and School Canteen.
I encourage all parents to be a part of the school community. It is fun and extremely rewarding, I have been very fortunate to have meet many fantastic people Teachers and parents alike and formed many great friendships in all levels of the school community.
I am very passionate about Greenvale Primary and believe if we all work together great things can be achieved for our children and our AMAZING school.

**My Leave....**
Starting on Thursday, 13th August I will be taking Long Service Leave for 2 weeks returning on 27th August. Ms Meredith Clegg will be in charge and will be supported by Mrs Rosemary Agnew and Mr Andrew Bouzikas.

I am really excited to be flying to Lima, Peru in South America then travelling on to the historic regions of Machu Picchu, Lake Titicaca and Colca Canyon.

Below are some links if you and your children would like to discover further aspects of this historic region.

**Machu Picchu** is situated on a mountain ridge above the Sacred Valley which is 80 kilometers northwest of Cusco and through which the Urubamba River flows. Most archaeologists believe that Machu Picchu was built as an estate for the Inca emperor Pachacuti (1438–1472). Often mistakenly referred to as the "Lost City of the Incas", it is the most familiar icon of Inca civilization. The Incas built the estate around 1450, but abandoned it a century later at the time of the Spanish Conquest. Although known locally, it was not known to the Spanish during the colonial period and remained unknown to the outside world before being brought to international attention in 1911 by the American historian Hiram Bingham. Since then, Machu Picchu has become the largest tourist attraction in South America. Most of the outlying buildings have been reconstructed in order to give tourists a better idea of what the structures originally looked like. By 1976, thirty percent of Machu Picchu had been restored. The restoration work continues to this day. Machu Picchu was declared a Peruvian Historical Sanctuary in 1981 and a UNESCO World Heritage Site in 1983. In 2007, Machu Picchu was voted one of the New Seven Wonders of the World in a worldwide Internet poll.
Machu Picchu was built in the classical Inca style, with polished dry stone walls. Its three primary structures are the Inti Watana, the Temple of the Sun, and the Room of the Three Windows. These are located in what is known by archaeologists as the Sacred District of Machu Picchu.

Food For Thought:
You don’t have to be great to start, you have to start to be great.” Zig Zagler

Assistant Principal’s Report
Meredith Clegg

STUDENT ATTENDANCE  Every Day Counts!

Below are the student attendance statistics since the start of the year:

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<tr>
<td></td>
<td>NUMBER OF STUDENTS</td>
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<tr>
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<td>105</td>
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<tr>
<td>YEAR 1</td>
<td>107</td>
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<td>YEAR 6</td>
<td>103</td>
</tr>
<tr>
<td>Total</td>
<td>719</td>
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If your child is absent from school it is essential that a note is provided to explain that absence.

You can do this through a hand written note, or as an email sent via the Greenvale PS app on your phone.
CURRICULUM DAY – Mathematics Teaching and Learning
Maths Consultant Kathy Palmer presented to staff on the ‘Big Ideas’ in learning mathematics. This generated much thought and discussion about student understandings in ‘Trusting the Count’, ‘Place Value’, ‘Multiplicative Thinking’, ‘Partitioning’ and ‘Generalising’. Teachers ended the day feeling invigorated about teaching mathematics.

WOOLWORTHS EARN & LEARN
Please keep collecting the stickers from Woolworths and fill up the sticker sheets. Then deposit the sheet in the Woolworths EARN & LEARN Collection Box at the office. The more stickers we collect, the better the free educational resources we can receive.

The Orang-utan Project
Year 4 Teachers and Students
Last term the Year 4 students studied various biomes of the world, including how these places support living things and how humans can affect sustainability.
During our classroom discussions, the students were particularly moved by the plight of the Orang-utans in the rainforests of Sumatra, Indonesia. These fascinating creatures are now considered critically endangered because of rampant deforestation (habitat loss). As a result, many infant Orang-utans are left orphaned. They have no family, no home and no food.
The students could not just sit by and watch these wonderful creatures suffer, so they decided to take action! A ‘guess the lollipop’ competition was held in the BER and all money raised was donated to The Orang-utan Project (TOP) a not-for-profit organisation that supports Orang-utan conservation and rainforest protection.
Thanks to the generous donations of the Year Four students, Greenvale Primary School was able to successfully adopt endangered baby Orang-utans Rocky and Rickina!

Rocky and Rickina currently live at the Orang-utan Emergency Centre in Ketapang, West Kalimantan, Indonesia. All money donated will now be used to provide much needed food, medicine, rehabilitation and jungle training for the orphan Orang-utans.
We will keep you informed with regular updates and photos of their progress! We are so very proud of our students and their contribution to environmental sustainability!
GREENVALE GALLERY
Miss Papadopoulos and the Student Voice Team
This week Greenvale Primary is shining a light on some of its very own artists in the making! Students across all year levels were encouraged to showcase their creative spark and draw their favourite book, television or movie character. Students donated a gold coin to enter the drawing competition and all money raised was donated to the Kids with Cancer organisation of Australia. Below are the 1st place winning entries.

Foundation Keera Grigorakis OER

Year One and Two Aydin Yildiz 1WA

Year Three and Four Rubyrose Suraci 4MP

Year Five and Six Johnny Panagopoulos 5/6C

A particular thank you to all student voice members who organised this special event and for assisting with the judging and display of all the wonderful drawings!
All drawings are currently on display in the gymnasium and first, second and third place winning entries adorn the windows near the LRC.
Get into Tennis – Term 3 Special!
The NEW Hume Tennis and Community Centre is offering half price tennis lessons, for anyone who starts tennis in Term 3.
More info: call 1300 486 382,
Email: office@humetennis.com.au www.humetennis.com.au
The above sponsors are not endorsed by Greenvale Primary School