Thursday, 28 May 2015

Values:

Resilience  Respect  Honesty  Responsibility  Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

<table>
<thead>
<tr>
<th>IMPORTANT DATES FOR YOUR CALENDAR</th>
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<tr>
<td>School Website: <a href="http://www.greenvaleps.vic.edu.au">www.greenvaleps.vic.edu.au</a></td>
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**MAY**
- Thursday 28th: Year 5 Woodlands Park Excursion
- Friday 29th: Year 3 Asian Languages Festival-National Gallery Excursion

**JUNE**
- Monday 1st: Year 2 Dinosaur Diggers Incursion
- Tuesday 2nd: Year 2 Dinosaur Diggers Incursion
- Friday 5th: Students to return their Walk-A-Thon Sponsorship to Classroom Teacher
- Monday 8th: QUEEN’S BIRTHDAY – PUBLIC HOLIDAY SCHOOL CLOSED
- Tuesday 9th: Book Fair Week Commences in the Library
- Wednesday 10th: Walk-A-Thon – Whole School
- Friday 12th: Book Fair Week – Last Day

**From The Principal’s Desk**
Angelika Ireland

The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day.
The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.
SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day.
Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.
SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.
I encourage you to download SchoolMate and to please talk with your teacher or myself if you are to find out more about how our school teaches the curriculum.
On the weekends beginning Saturday April 1st, 11th, 18th, 25th and May 2nd, we have had a group of youths come and use our courtyard to party in and cause damage to school property. They leave their soft drink bottles, alcohol bottles, cigarette butts and food containers scattered all over the synthi grass next to the Community Room. So far they have burnt holes in the synthi grass, written rude graffiti on the Community Room and new tables, defecated into our drinking trough, snapped three of our new trees off at the base, torn branches off the other trees and opened the Community Room setting off the alarm resulting in Security attending.

These incidents have been reported to the police and they are confident that they will identify the offenders in due course. With the colder weather these incidents have subsided.

When the school is closed it is an offence to come into the school grounds and is regarded as trespassing. Can I ask you as community members to be vigilant and report any suspicious or criminal behaviour to the police. If you see or hear any suspicious person on school property outside of school hours please call 000. If you have any information please call CrimeStoppers on 1800 333 000. Even the smallest amount of information can assist police investigations.

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**Resilience……..continued**

**What are the factors that influence resilience?**

A range of risk and protective factors influence the resilience and wellbeing of children and young people. Risk factors are the conditions or influences that increase the probability that an individual will experience negative health or learning outcomes. Protective factors are the conditions or influences that either have positive effects or help to reduce the impact of risk factors. Risk and protective factors occur at the level of the individual, the family, the school, and the community.

One way to help children and young people to become more resilient is to help them build their protective factors, as in many instances it is not possible to remove risk factors.

**Some examples of risk and protective factors at the individual, school, family and community level:**

<table>
<thead>
<tr>
<th>Risk factors</th>
<th>Protective factors:</th>
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<tbody>
<tr>
<td><strong>Individual</strong></td>
<td></td>
</tr>
<tr>
<td>• Physical and intellectual disability</td>
<td>• Feeling attached to family (feeling caring and cared for)</td>
</tr>
<tr>
<td>• Poor health in infancy</td>
<td>• Above-average intelligence</td>
</tr>
<tr>
<td>• Insecure attachment to carers in infant/child</td>
<td>• Achieving well at school</td>
</tr>
<tr>
<td>• Low intelligence</td>
<td>• Problem-solving skills</td>
</tr>
<tr>
<td>• Difficult or sensitive temperament</td>
<td>• Belief that they can control their own behaviour</td>
</tr>
<tr>
<td>• Chronic illness</td>
<td>• Social competence in relating well with others</td>
</tr>
<tr>
<td>• Family in poverty or economic insecurity</td>
<td>• Optimism or a sense of hope for a positive future</td>
</tr>
</tbody>
</table>

| Family | | |
| • Parents unemployed | • Supportive caring parents |
| • Homelessness | • Family gets along well together |
| • Death of family member | • More than two years between siblings |
| • Caring for someone with illness/disability | • Have some responsibility for helping at home |
| • Divorce and family break up | • Supportive relationship with other adult |
Why is feeling connected to school important?

Children and young people who feel cared for by people at their school and feel connected to learning are more likely to be motivated to work hard and to believe that they can succeed at learning. They are also more likely to do well in their learning.

Parents in Partnership – Introducing another one of our Parent Reps

Hello, my name is Diane Dafovski and I am the Parent Rep for 2DT. My daughter started her schooling at Greenvale PS in 2013. I became a parent helper in her classroom alongside her teacher Miss Mareeka Papadopoulos. This is where I was able to see firsthand how her students settled in and also got the chance to experience how they all learn. I enjoyed this experience so much that I continue on helping out in Year 1 alongside Miss Tara Franz. I am so grateful now to have become a Parent Rep to help out once again in my daughter's class with her amazing teacher Mrs Debra Tilley. I love assisting and helping out whenever needed in classroom and also around the school. I also like to encourage other parents to get involved with their children and their teachers and classrooms. Its great fun!!

Food For Thought:

‘One knows the water best who has waded through it.’ Danish Proverb
With only 13 days to go the walkathon is fast approaching and preparations for the event are well under way. Our Student Voice representatives are doing much of the planning including designing the walking tracks, promoting the event and organising resources.

Please encourage and help your child to gather sponsors. Remember all money raised will be used to improve our school buildings and grounds.

Prizes your child could win include $50 for having the most sponsors, $50 for raising the most money, and a chance to win $100 if $20 or more is collected.

The following timeline gives further details and money collection deadlines:

**Walk-A-Thon Timeline**

- **Friday 5th June**: Children to return all sponsorship forms to their teachers
- **Wednesday 10th June**: Sponsorship forms will be signed by teachers and returned to each child
- **Friday 19th June**: All money is to be collected and returned to school in a sealed envelope
- **Last week of term 2**: Prize winners will be announced

**On Time and Attendance Trophies Week 6**

Well done to all of the students in the following classes who were on time to school every day last week!

0PL 0TF 12H 1VB 3MD 4MP

The winner of the ATTENDANCE TROPHY in week 6 was 1SN.

**STUDENT ATTENDANCE Every Day Counts!**

These are the student attendance statistics since the start of the year.

<table>
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<tbody>
<tr>
<td></td>
<td>NUMBER STUDENTS</td>
</tr>
<tr>
<td><strong>FOUNDATION</strong></td>
<td>105</td>
</tr>
<tr>
<td><strong>YEAR 1</strong></td>
<td>107</td>
</tr>
<tr>
<td><strong>YEAR 2</strong></td>
<td>111</td>
</tr>
<tr>
<td><strong>YEAR 3</strong></td>
<td>95</td>
</tr>
<tr>
<td><strong>YEAR 4</strong></td>
<td>97</td>
</tr>
<tr>
<td><strong>YEAR 5</strong></td>
<td>98</td>
</tr>
<tr>
<td><strong>YEAR 6</strong></td>
<td>103</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>716</td>
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Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

Camps, Sports & Excursions Fund (CSEF) forms and a copy of your Health Care Card need to be handed into the office before Friday 26th June, 2015.

Once approval is received from Department of Education and Training it will be credited to your child’s account. This then will be available to use for Camps, Excursions and Sports activities.

Correct Money Sent to School
Tammy Yendall
Administration Assistant

The school office does not hold any money on site as it is banked each day; therefore we are unable to give change to students.

Please forward the correct money as any change will be put on your family account to use towards future school payments.
Is your child entitled to $1000 towards dental treatment?

The Medicare Child Dental Benefit Schedule is available to eligible families to cover the costs of dental treatment up to $1000. Your children may be entitled to this benefit. Greenvale Dental Group accepts patients under this scheme with no out of pocket expenses to you.

We are conveniently located inside Greenvale Shopping Centre (opposite the florist) and are open 6 days including late night and Saturday morning. If you would like to make an appointment, or require further information, please call our rooms on 9333 6854 or visit our website www.greenvaledentalgroup.com.au

Develops mind, hand & eye co-ordination. Enhances listening skills Improves self-esteem. **Is fun!**

‘...to help young people discover that learning is not a destination, but a journey, an incredibly wonderful journey to be devoured, savoured and cherished.’

**Peter Loel Boonshaft - Teaching Music with Purpose 2006**

Enrolment forms are available from the School Office or contact Genesis Music School Direct on 0421 426 674 for further information.
The above sponsors are not endorsed by Greenvale Primary School