Thursday, 28 April 2016

Values:

Resilience Respect Honesty Responsibility Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR
School Website: www.greenvaleps.vic.edu.au

APRIL
Friday 29th Year 5 Family Life Session
Year 6 Interschool Sports at home against Meadow Heights PS

MAY
Monday 2nd Year 4 Students ONLY – Mother’s Day Stall (Due to Camp)

Year 5 Notebook $93.60 Payment and Year 6 $74 Payment is due on this day

Tuesday 3rd 2017 Foundation Enrolment Session plus School Tour – 9:00 – 11:00am
Year 1 Melbourne Museum Excursion

Wednesday 4th Year 4 Students leave for Ace High Camp and return Friday 6th May

Tuesday 10th NAPLAN testing for Year 3 & Year 5 Students until Thursday 12th May

From The Principal’s Desk
Angelika Ireland

ANZAC Day Commemoration Service

We were delighted to welcome to our ANZAC Day assembly, Ken Bone, who served over 20 years in the Royal Australian Air Force. Ken is pictured here with his grandchildren, Indiana, Jackson, Caden, Hunter and Tanner, all of whom attend Greenvale Primary School.

After our assembly, Ken spoke to our Year 6 students about his service in the Air Force.

ANZAC Day is about remembering those who served their country to make our world a safer place. Indiana interviewed her grandfather about his service and following is a summary.....

John Bone enlisted with the Air Force in 1981, training in RAAF Base EDINBURGH, South Australia and then being posted to RAAF Base WAGGA WAGGA, New South Wales to train as Clerk Supply.

After 3 months, he was posted to RAAF Darwin NT where he remained for 2 years working on local purchase supplies and administration tasks for Senior Personnel.

His next posting was overseas to RAAF BUTTERWORTH, Malaysia, living on the Island of Penang where he was required to catch a ferry from Penang to Butterworth every day for work. His three daughters went to the RAAF School Penang where they sang the Australian National Anthem every morning. Ken worked in the Maintenance Supply Items Store (MSI), providing engine and aircraft spares for Mirage Fighter aircraft.
Following Malaysia, Ken had a number of postings in the Northern Territory where he looked after the visiting forces from other countries in regard to their accommodation, food and supplies. In 1997, he returned to Melbourne, finally being discharged from the RAAF in 2002.

Ken Bone was awarded the following Decorations, Medals and Commendations:

- Australia Service Medal with Clasp ‘SE ASIA’
- Defence Force Service Medal with First Clasp
- Australian Defence Medal
- Chief of Air Force Commendation

Thank you, Indiana for sharing your grandfather’s story.............

We Want Our Students To Tell Us What They Think!

Over the last two weeks, our Year 5/6 students have completed their responses to the Attitudes to School survey. This is an annual student survey for Year 5 to Year 12 students offered by the Department of Education and Training to assist schools in gaining an understanding of students’ perceptions and experience of school. Our school uses the survey results to guide our planning of programs and activities to improve student’s schooling experience. This is the fourteenth year that the survey has been offered. All responses to the survey are anonymous. The survey only takes 20-30 minutes to complete and occurs during class time under the direction of the class teacher. The survey results will be reported back to the school later this year.

Car Parking at School

Parking of cars and other vehicles in and around the school grounds is a daily necessity, but also raises a number of safety and traffic issues that must be well managed.

Can I please remind parents of the following points

1. Parking on school grounds is at the discretion of the Principal.
2. The staff car park off Bradford Ave is primarily for use by staff members and is clearly signposted as such.
3. The staff parking space off Langton Way is for use by staff members only and will be clearly signposted as such.
4. The parking of any vehicle (unless authorised) inside the school grounds at the start of school hours and the end of school hours is prohibited.
5. Parents of students with a disability, parents with a disability and parents of students with special circumstances may apply to the Principal for a Greenvale Primary School Car Park Pass (green). As parking space is limited these will be assigned at the discretion of the Principal.
6. Parents or visitors (who are unauthorised by the Principal) who park in the staff car park will be reminded of the need to park elsewhere. Habitual offenders will be issued with a formal letter outlining the school’s car parking arrangements.
7. All on street parking will be clearly signposted and School Council will seek cooperation from the local municipal council in ensuring that on-street parking has appropriate time zones applied. Please note that the number of 2 minute zones (Kiss and Drop) around the school in the morning has been increased. Please read the new parking signs. If using a 2 minute Kiss & Drop zone DO NOT LEAVE YOUR CAR.
8. School Council will encourage frequent visitation from local Parking Enforcement Officers to ensure compliance with parking regulations.
9. Damage to vehicles parked on school grounds is not covered by the Department of Education insurance.

Year 4 ACE HI Ranch

Our Year 4 students are gearing up for an exciting camp at Ace Hi in Cape Shank leaving next week. It will be a fun filled 3 days of horse riding awareness program, archery, rock-climbing, and the flying fox and giant swing activities.

NAPLAN

This year, our Year 3 and Year 5 students will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN) over 3 days starting on Tuesday 10 May. NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The National Assessment Program is the measure through which governments, education authorities and schools can determine whether or not young Australians are meeting important educational outcomes. Schools will be given the results of these NAPLAN tests later this year.

Food For Thought:
“Always do your best. What you plant now, you will harvest later.” Og Mandino
Every school day we continue to see students arriving at school well after the 9:00am bell. By arriving to class late they are not only missing out on their learning, but they are interrupting the teaching and the concentration of classmates. Please ensure your child is at school on time and ready for learning every day.

**STUDENT ABSENCE DETAILS**

<table>
<thead>
<tr>
<th></th>
<th>28/02/2016 - 22/04/2016</th>
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<tbody>
<tr>
<td><strong>Number Students</strong></td>
<td><strong>Absent without note</strong></td>
</tr>
<tr>
<td>FOUNDATION</td>
<td>124</td>
</tr>
<tr>
<td>YEAR 1</td>
<td>106</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>106</td>
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</tr>
<tr>
<td>YEAR 5</td>
<td>98</td>
</tr>
<tr>
<td>YEAR 6</td>
<td>97</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>736</td>
</tr>
</tbody>
</table>

**Reminder**

Just a reminder to parents and students of our ‘dance-A-thon on Friday May 27th. This is a great fundraising event for the school so we hope everyone will get involved. The dancing will take place in the hall with each year level dancing at an allocated time between 9.00am and 1.30pm.

We are keen to involve any parents who have dance teaching experience in styles such as line dancing, Zumba or other group dances, that are willing to conduct a session of dancing on the day. Please contact me if you are interested.

**NAPLAN 2016**

Robyn White – NAPLAN Co-ordinator

**Year 3 and Year 5 Students**

**Tuesday 10th to Thursday 12th May**

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday 10th May</th>
<th>Wednesday 11th May</th>
<th>Thursday 12th May</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am</td>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>11:30am</td>
<td>Writing</td>
<td></td>
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</table>

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.
The tests provide parents and schools with an understanding of how individual students are performing at the
time of the tests. They also provide schools, states and territories with information about how education programs
are working and which areas need to be prioritised for improvement.

NAPLAN assessments are undertaken by students as a normal part of their education program. Teachers will
ensure students are prepared for the tests and will provide appropriate support and guidance.

As parents you can best assist your child by making them feel comfortable about the nature and purpose of the
tests. Your child should be assured that the assessments will give them an opportunity to show what they have
learned in class.

We ask that you make every effort to ensure that your Year 3 and Year 5 children are in attendance on these days
and at school on time as Make Up Tests cannot be arranged outside of this testing week. Breakfast and a
goodnight’s sleep will also assist your child to do their best!

Later in the year you will receive your child’s personal NAPLAN report.

If you have any questions about the NAPLAN testing program please contact Mrs White (NAPLAN Co-ordinator)
or visit the NAPLAN website where you will find answers to frequently asked questions and information
regarding past tests and sample questions, www.naplan.edu.au

Art room news -Term 2
Jane Keogh Visual Arts Teacher

Foundation students have been busy making a double decker bus collage
from London in England. They painted a background with water colour paint,
added wheels, passengers and added city buildings. Haven’t they done an
amazing job?

Year 1 & 2 students are experimenting and having fun with clay modelling. Our aim is to make a clay pinch pot
bird bath. These will be glazed and fired in our kiln. More photos will be posted on completion.

Artists of the Month - April

Congratulations to Sam Green O’Neil in 4KK for his terrific African Tribal Face collage.
Well done to Jessica Guirguis in 2 NM for her carefully made and beautifully decorated Sydney Opera House.
Ciao, we have had a great first term learning songs and many new words.

In Term 2 0TF, 0ER, 0GK, 1ML, 1WA, 1/2H, 2DT, 2SM will be beginning theory Italian lessons, students will be listening to a story about Pinocchio, (Ecco Pinocchio!) learn a counting song, a song about body parts and a good morning song. We will also learn the language associated with greetings, numbers 1 -10 and learning some of the colours.

All Year 3 and 4 students will be listening to a story about the Little Red Hen (La Gallinella Rossa), learning the animal names and learning songs. They will continue revising the language associated with greetings, numbers and colours.

All Year 5 and 6 students will be listening to a story about Jake and the Bean, (Giacco e il fagiolo). They will continue to revise and build on their previous knowledge of colours, numbers and days of the week. They will build on previous knowledge and write a description of themselves. They will also be researching an Italian region to present to the class.

I COLORI (The colours)

<table>
<thead>
<tr>
<th>Red</th>
<th>Yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>rosso</td>
<td>giallo</td>
</tr>
<tr>
<td>Green</td>
<td>White</td>
</tr>
<tr>
<td>rosa</td>
<td>bianco</td>
</tr>
<tr>
<td>Pink</td>
<td>Purple</td>
</tr>
<tr>
<td>Black</td>
<td>Grey</td>
</tr>
<tr>
<td>Marrone</td>
<td>Orange</td>
</tr>
<tr>
<td>Blu</td>
<td>Light blue</td>
</tr>
</tbody>
</table>

LANGUAGES ON LINE has many interactive activities and games to help children learn. Students and parents are encouraged to visit this site at:


it is free and a log on is not required.

REMINDEERS:
Gladstone Park Secondary College is holding an Italian Immersion information and celebration evening on
Wednesday 4th May 2016 7:00pm – 8:00pm in the PAC.

If you would like to find out about the program please RSVP to gladstone.park.sc@edumail.vic.gov.au

A presto! (See you soon)

Signora Eleonora Schembri
Community Advertising Section

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