Values:

Resilience  Respect  Honesty  Responsibility  Learning

To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.greenvaleps.vic.edu.au

OCTOBER

Friday  28th  Bundoora Farm Excursion for 0ER, 0MD, 0PL & 0TF
Monday  31st  Report Writing Day – Student Do Not Attend School on this day

NOVEMBER

Tuesday  1st  Melbourne Cup – Public Holiday
Thursday  3rd  2017 Foundation Students – Transition Session 1
Thursday  10th  2017 Foundation Students – Transition Session 2
       Hooptime Finals

From The Principal's Desk

Angelika Ireland

Italian Week

Our inaugural Italian Week started with a sensational assembly on Monday morning with students coming to school dressed in Italian splendour! We had pizza makers, national costumes, Italian soccer players, Mario brothers and students dressed in Italian colours. The week also included pizza, crostoli and gelato tastings and an Italian incursion. Thanks Senora Schembri for your amazing organisation!

Year 3 Sleepover

Excited Year 3 students started the day early on Friday, bringing in their sleepover bedding and PJs, and then jumping on to buses for a day at Craigieburn to watch a movie, followed by a fun filled session at ‘Bounce’. Activities at the sleepover included outdoor activities, ‘Greenvale's Got Talent’ and a pizza tea. Great fun was had by all! Thanks to Wendy Rowe and the Year 3 team for their extraordinary organisation, to the teachers who stayed the night and to our parents who assisted.

Strategic Plan 2017-2020

Our new Strategic Plan for the next 4 years has the following Key Improvement Strategies (KIS)

1. **Teach students self-regulated learning strategies** to enable them to monitor their learning which is about students setting their own learning goals and being able to provide feedback to their teachers in regard to their learning.

2. **Support parents to engage with their child’s learning** which encompasses parent involvement in their child’s learning, homework and understanding the learning that is happening in classrooms and being able to support this.

3. **Build teacher capacity in numeracy** which will enhance teachers’ understanding of best practice in teaching Mathematics, coaching and the implementation of Scaffolding Numeracy in the Middle Years.

4. **Build teacher capacity in literacy** which will see us continuing our focus on improving writing across the school, reading improvements in Years 3-6 and enhanced oral language in Foundation to Year 2.

5. **Build the pedagogical repertoire of teachers to respond to student learning needs** which encompasses student cognitive engagement and self-directed inquiry.
6. **Build an agreed approach to the teaching of science** giving teachers a deeper understanding of how to teach science.

**Parent Opinion Survey**

Thank you to the parents who took the time to respond to this survey last term. It is fabulous to see the positive responses to the questions indicating the satisfaction of our school community towards the many facets of our school and the responses for improvements.

Some of the positive parent comments forwarded as part of the survey follow-

“As parents, we are extremely happy with the school.”

“I am happy about the school and its school values. Supportive teachers and involvement of parents is good.”

“Great school! Great staff!”

“I am very happy with the Principal and office staff. Professional yet very approachable and easy to talk to.”

“Teachers model school values effectively.”

“I think the school caters well for a diverse population.”

“My child has been enjoying the school curriculum and looks forward to attending in order to learn and socialise with friends.”

“Overall, Greenvale Primary School is a great place to be! The teachers are dedicated, committed and encourage students by providing stimulating and challenging learning experiences catered to students individual needs. They’re approachable and make education fun. The teachers should all be CONGRATULATED!”

“My daughter’s teacher has motivated and improved her learning. Really appreciated that.”

“Job well done to all.”

“We have been at Greenvale Primary School for 7 years. We have been the most satisfied parents as our daughter’s confidence and strong learning ethics are a strong indication of how fantastic this school has been. Thank you very much.”

“The quality and enthusiasm of all teachers for my three children has been excellent.”

“I have been a parent at Greenvale Primary School since 2007. My children have always been happy to go to school. All the teachers my children have had have been fantastic.”

“The school should continue to have composite classes throughout all grades.”

“My son only moved this year to Greenvale Primary. He got all the support he needed in this big transition. Thank you to all the staff.”

**Comments in regard to concerns included the following**

- More teacher interaction with parents
- Consistent class level newsletters (termly)
- Addressing bullying in the appropriate way
- School overpopulated
- Parking and congestion around the school
- Disruptive students in some classrooms
- Pop culture coming home from school
- Outside cover – protection from rain & sun
- Gym not big enough for whole school assembly
- Class size
- More support for talented children
- PE specialist program to be for 4 terms
- Parent input or feedback into the program
- Some teachers relationship with their students
- Change of teacher half way through the year
- Including parents in the curriculum
- More speech therapy
- Too much homework

If you have ideas for improvement please do not wait for your name to be selected in an anonymous parent survey. There are many ways you can have input that can make a difference. In regard to further involvement, I would like to invite parents to join our School Council at the next School Council election which is held early in 2017. School Council plays a major role in deciding future directions of the school. Parents can also have input in other ways such as joining the School Council sub committees such as Building and Grounds, the Community Links Committee and the Finance Committee. You can become a Parent Rep and be part of the Community Links Committee that is responsible for school special events and fundraising. You can also become a Parent Classroom Helper and assist in classrooms and with camps and excursions. **If you want to make a difference, become involved!**
COMPOSITE CLASSROOMS

In 2017, we will again have a number of composite classrooms. Students who have been in a composite class in 2016 will not be placed in a composite in 2017 unless a parent requests this. This is not because composite classrooms are inferior rather that students will be given the opportunity to be part of a composite classroom while at primary school. In Victoria, almost half of all state primary students are taught in composite classes.

Research, which has been predominantly conducted in primary school, suggests that there is no discernible difference between composite and straight grade classrooms in terms of academic performance. However, benefits relating to student independence, responsibility and study habits have been highlighted. For example, younger children within a composite classroom generally aspire to emulate older children in their work, and older children enjoy leadership and mentoring opportunities that lift their self-esteem. Some say composite classrooms are more flexible; allow children to work at their own pace; offer a wide range of friendships opportunities; and encourage more co-operation and tolerance.

Proponents of composite classrooms adhere to the theory that children should be taught “by stages, not ages”, pointing out that in life, age stratification does not exist. In any ‘straight’ class the variance of student academic abilities varies as in a composite class. It is about teaching the child, not just the year level curriculum. Positive outcomes are more dependent upon quality teaching than anything else.

According to experts, however, education is more than academic achievement and age is not necessarily an accurate predictor of a child’s development. Others point out that wide-ranging student abilities exist in students of the same age, and not just in composite classrooms.

Many argue that problems relating to composite classrooms arise when teachers, students and parents are not prepared for a composite situation, and that fears can easily be alleviated with openness and good communication. For the most part, the quality of teaching, combined with student interest and engagement, are considered more important than class structure.

REMINDERS... ... ... ....

Enrolments For 2017 – Are You Moving??

If you are leaving our school and will not require a place at Greenvale PS in 2017 can you please let the office know immediately. We are currently organising class structures for 2017, so it is essential that we are informed of any students who are leaving.

2016 WORLD TEACHERS’ DAY

Teachers Make a World of Difference!

This year, World Teachers Day in Australia is being celebrated on Friday, 28 October in recognition of the contribution teachers make to education across the globe.

Can I encourage you to show your appreciation to your child’s teacher on that day?

Student Free Day

Students are not required to attend school on Monday 31st October as this is a designated Student Free Day for us, nor Tuesday, 1 November as this is Melbourne Cup Day.

Food For Thought:

“Make today so awesome that yesterday gets jealous!”
STUDENT ATTENDANCE – Every Day Counts!

These are the absences from the start of the year. The average absence rate per student is nearing 10 days, which equates to two weeks of school missed! Every day at school really does count.

<table>
<thead>
<tr>
<th>STUDENT ABSENCE DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>28/01/2016 - 21/10/2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number</th>
<th>Absent without note</th>
<th>Absent with note</th>
<th>TOTAL STUDENTS ABSENT</th>
<th>Average absence rate per student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOUNDATION</td>
<td>127</td>
<td>164</td>
<td>1055</td>
<td>1219</td>
</tr>
<tr>
<td>YEAR 1</td>
<td>110</td>
<td>232</td>
<td>825</td>
<td>1057</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>110</td>
<td>216</td>
<td>885</td>
<td>1101</td>
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<td>YEAR 3</td>
<td>112</td>
<td>305</td>
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<td>1232</td>
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<td>103</td>
<td>203</td>
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<td>YEAR 6</td>
<td>98</td>
<td>214</td>
<td>618</td>
<td>832</td>
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<tr>
<td>Total</td>
<td>741</td>
<td>1530</td>
<td>5650</td>
<td>7180</td>
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ITALIAN NEWS

Ciao a tutti, (hello everyone!) Grazie (Thank you) to all the parents and staff at Greenvale Primary School for making Italian Week a great success! We had a very colourful dress up day on Monday. On both Tuesday and Thursday I was swamped with parent helpers to help serve out the pizzas, gelati and crostoli. Some children were lucky enough to participate in Soccer Clinics run by Melbourne City Football Club. They have offered us a special discount for membership which is attached to this newsletter. Coles donated a gift card to help with the purchase of paper plates and napkins. Students watched a performance by Spectacular Spettacolo called Tasty Tunes. Children made colourful masks in their classrooms and we had a mask parade.
Melbourne City Football Club

18 October 2016

Greenvale Primary School – Italian Week

Victoria

In celebration of Italian Week, the Melbourne City Football Club are delighted to offer the families and friends of Greenvale Primary School an exclusive opportunity to become a part of the City Family for the 2016/17 season.

As a club who values culture and the community, Melbourne City is offering an exclusive 10% discount off all memberships for anyone who uses the exclusive promotion code prior to 1 November 2016.

To take advantage of this great deal, use the promotion code ‘ITALIAN’ and join today!

Visit the www.melbournecityfc.com.au for more information about membership packages, or call the club’s dedicated membership team on 1300 255 432.

Melbourne City FC are known for producing a fun and family-friendly environment on match days. Countdown to kick-off with family and friends at the club’s pre-match fan hub, City Square, before heading inside AAMI Park to see superstars Tim Cahill, Bruno Fornaroli and Thomas Sorensen in action.
On behalf of the Greenvale Community, I would like to recognise and congratulate all students who have been Term 3 Class Captains. It was pleasing to see the leadership skills of these students continue to grow throughout Term 3 of our school year and set the example for our future leaders.

As we commence Term 4, the leadership journey begins for a new group of students in Year 3, 4, 5 and 6. We would like to congratulate the following students and wish them the best of luck as they challenge their abilities as leaders within their classroom and within our school.

<table>
<thead>
<tr>
<th>Year 3AK</th>
<th>Year 3EB</th>
<th>Year 3SM</th>
<th>Year 3WR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mehmed Karaoglu</td>
<td>Finn Cook</td>
<td>Michael Schifitto</td>
<td>Cristian Salvo</td>
</tr>
<tr>
<td>Imogen Whittaker</td>
<td>Roxanne Rosella</td>
<td>Justyne Nicola</td>
<td>Tasneem Khan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3/4S</th>
<th>Year 4EW</th>
<th>Year 4KK</th>
<th>Year 4MP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joel Matthew</td>
<td>Ibrahim Elmohandis</td>
<td>Cody Nichols</td>
<td>Sean Nugent</td>
</tr>
<tr>
<td>Imogen Ladiges</td>
<td>Maysa Ahmed</td>
<td>Noor Odah</td>
<td>Eden Angelopoulos</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Year 5RW</th>
<th>Year 5SC</th>
<th>Year 5/6H</th>
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</thead>
<tbody>
<tr>
<td>Thomas Le</td>
<td>Robbie Bux</td>
<td>Kade Munro</td>
<td>Bailey Bogdanovic</td>
</tr>
<tr>
<td>Rhiannon O’Keefe</td>
<td>Taliyah Sankari</td>
<td>Sienna Togatuki</td>
<td>Amanda Patto</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 6BM</th>
<th>Year 6GT</th>
<th>Year 6LD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiden Gorman</td>
<td>Zack Davis</td>
<td>Michael Mayne</td>
</tr>
<tr>
<td>Riley Anderson</td>
<td>Indiana Stan</td>
<td>Anastasia Souroulias</td>
</tr>
</tbody>
</table>

What’s happening in the Music Room - Term 4
Performing Arts Teacher – Heather Foletta

All students of the school have been practising the song ‘Let it Play’ in preparation of the ‘Music Count Us In’ annual celebration of music education in schools. Over half a million students around Australia will be singing the same song at the same time on **November 3rd at 12.30pm (AEST)**.

**All parents, relatives and friends are welcome to join in.** We’ll be meeting at the Assembly area around 12:15pm.

This year our Christmas concert will be held on **8th December 2016**. **Please mark this on your calendar.** We will again set up on the Assembly area, starting the show at 4.30pm. This is a great time for everyone to celebrate the hard work achieved during the year. Each grade will sing a Christmas song for parents, relatives and friends to enjoy. More information will be sent home later in November.

The Senior Choir students are beginning preparation for their Nursing Home visits. Every year we visit 4 Nursing Homes in the area in one day and sing Christmas songs to them. The Lifestyle Coordinators of the Homes tell me that the Residents look forward to our visit every year. The date of the visits will be on December 12th 2016.
### Year 5-6 challenge

Name: ________________________________  
Class: ________________________________  

On Monday, I buy three pizzas, with each pizza cut into 8 slices. For lunch, I have \(\frac{1}{4}\) of one pizza and \(\frac{1}{2}\) of another. For dinner, I eat the same amount of slices that I had at lunch of the third pizza. On Tuesday I eat \(\frac{2}{3}\) of the slices that were left from the 3 pizzas. How many slices are left?

![Pizza Image]

---

### Year 3-4 challenge

Name: ________________________________  
Class: ________________________________  

How many squares do you see in total?

![Grid Image]

Answer: ________________________________

---

### Year 1-2 challenge

Name: ________________________________  
Class: ________________________________  

Tim leaves his house at 7:45am in the morning. If the car trip takes 30 minutes to school, what time does he arrive at school? Can you make this time on the clock?

![Clock Image]

---

### Foundation challenge

Name: ________________________________  
Class: ________________________________  

Measure the length of the pencil:

![Pencil Image]

---

One lucky student from each age group will win a prize! Please submit your entries to the Library by Monday 7th November. Good Luck!
Year 3 Sleepover
By Jessie Anderson

What an epic day! As the sun woke as a new day began, it was finally here the one and only ‘Year 3 Sleepover’. I couldn’t wait any more, the car pulled up and I bolted into the gym, I stopped and stared at the entrance of the loud, crowded entrance of the gym. I couldn’t wait to find my friends.

I nervously walked to the bus and sat down with my friends, the bus slowly drove off... We arrived at our first destination, the United Cinemas. 100 kids charged towards the entrance like a bunch of people going in the army. We sat down and got comfortable as the giant screen turned on. The whole room filled with silence as the speakers burst to life. Everyone crunched their popcorn and slurped their drinks. The movie was hilarious everybody was laughing. The movie finished and we sat down in the food court and ate our scrumptious snack. Then we were off to Airborn. As I walked in I gazed around and stared at the bright, colourful trampolines. Bounce! We went wild. The trampolines squeaked as we jumped onto them.

It was time to go but, the fun wasn’t over yet! When we got back to school we had afternoon tea which included a cold, fresh Zooper Dooper, muffin and a refreshing juice. As I finished the last crunch of my muffin I ran off to play. We played and played and played and we played so much I can’t remember all the fun games we played. Then the pizza arrived. The tingling scent hit my nose; I was so hungry I could not wait to dig in. As the hard, crusty pizza slowly touched my lip I closed my eyes and enjoyed it, I thought this day would never come, sitting on a soft surface with all my friends surrounding me while crunching on my favourite piece of pizza, it was heaven! We then set up our cosy sleeping gear and then sat down for the tremendous, spectacular Greenvale’s Got Talent.

After the amazing Greenvale’s Got Talent we had a crazy PJ disco. We jumped and cheered. I couldn’t wait to get my groove on. I danced for ages and ages until I could barely even take one step. Eventually it was movie time, I was super exhausted, I almost lost my voice. I lied silent in my sleeping bag lying on top of my best friend Becky it was lovely she was taking care of me like I was her precious little baby. It was finally bed time I was knackered. I was asleep in a blink of an eye lid.

I could hear footsteps so I opened one eye, it was Ms Briggs. I finally opened the other eye and got up. I started to get dressed and pack up my stuff. I waddled out to have breakfast (I was still half asleep). I had a piece of toast with honey, it took forever and when I say forever I mean FOREVER because my lips were so dry. I was so tried.

I wish the sleepover never ended.

Sports News
Shannon Carroll
Physical Education Teacher and Sport Coordinator & Specialists Educational Leader

Junior Hooptime Competition

Congratulations to the Year 3 and 4 All Star Boys, All Star Girls and Future Star teams which competed in this year’s Junior Hooptime Competition.

These students represented our school with pride, displaying the Greenvale Primary School values throughout the day. Their excellent skills, behaviour and sportsmanship both on and off the court is a credit to their character.

All of the teams had a mix of wins and losses throughout the day but thoroughly enjoyed their time on court.

A huge thank you to the parent volunteers who came along as assist with coaching, scoring, managing and supporting our students on the day. I hope to see everyone involved again next year.
Divisional Athletics

Seventeen Greenvale Primary School students competed at the Divisional Athletics, which was held at the Meadowglen Athletics Track on Monday October 3rd. All students achieved outstanding results as they competed against the best students from across Hume.

Special congratulations to Kutay Kaplaner, Taliyah Sankari, Will Creevey, Ben Pereara and Johnny Panagopoulos who have all qualified for the Regional Athletics Carnival on Wednesday next week. We wish them all the best for next week and thank all students for their outstanding efforts.
Girls AFL Competition
On Wednesday September 7th the Greenvale Primary School Girls AFL team went to Princes Park to compete in the state championships.

The girls competition was split into two pools of four teams. Each team played three matches against other teams in their pool. The top finishing teams from each pool went to play off in a Grand Final.

Greenvale PS played against Port Melbourne PS, Mont Albert PS and Christ the Priest PS. The girls played strong football throughout the day and had hard fought wins against Port Melbourne and Mont Albert. Unfortunately the girls were out classed by Christ the Priest PS (but only by nine points), who went on to win the Grand Final in a thrilling extra time match.

Well done to all of the Greenvale team for always maintaining a positive attitude and striving to improve their performance. Special thank you to all of the parents who got our students there and supported the team. Third place in the state in an excellent result.
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