Friday, 6 June 2014

Resilience  Respect  Honesty  Responsibility  Learning

To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR

<table>
<thead>
<tr>
<th>JUNE</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday</td>
<td>6th</td>
<td>CURRICULUM DAY – STUDENTS DO NOT ATTEND SCHOOL ON THIS DAY</td>
</tr>
<tr>
<td>Monday</td>
<td>9th</td>
<td>Queen’s Birthday Public Holiday – School Closed</td>
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<tr>
<td>Wednesday</td>
<td>11th</td>
<td>Year 1 Cloudia Raindrops In-School Activity</td>
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<tr>
<td>Thursday</td>
<td>12th</td>
<td>Divisional Cross Country – Bundoora Park 1069 Plenty Road, Bundoora</td>
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<tr>
<td>Friday</td>
<td>13th</td>
<td>Year 6 Interschool Sports – Home</td>
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<tr>
<td>Monday</td>
<td>16th</td>
<td>Year 2 Dinosaur Literacy In-School Activity</td>
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<tr>
<td>Tuesday</td>
<td>17th</td>
<td>School Council Meeting 7:00 – 9:00pm</td>
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School Website: www.greenvaleps.vic.edu.au

From The Principal’s Desk
Angelika Ireland

How Exciting – A New Covered Way!!

Our fundraising over the course of the year will be used to pay for the construction of a covered way that connects the BER building to the existing covered way. The fundraising includes the Family Fun Night, the Easter raffle, our Mother’s Day stall, Building and Grounds contributions through the booklet list and our upcoming Skip-A-Thon. Funds from the school budget will match the community fundraising dollar for dollar so that this is possible. Thank you to all families who continue to support our school fundraising. Keep that Skip-A-Thon sponsorship rolling in………..

Curriculum Day - Friday 6th June

The focus for staff on this day will be on Writing. We have organised a special guest speaker Anne Angelopous. Anne will take the staff through hands-on writing activities, techniques and a systematic framework which will show teachers how practical and simple it is to link all types of writing strategies. The one day workshop will be directed at giving teachers the opportunity to also apply, practise and refine the new knowledge and powerful strategies to best suit the needs of their students, teaching style and repertoire. Students do not attend school on this day.

Bully Busters

Over the last two weeks we had the Bully Busters visit Greenvale and work with every student in developing their understanding of bullying and how to manage this. The Bully Busters also delivered a professional learning session for teachers and an evening information session for parents.

Is it BULLYING or NOT?

During your child’s time at school, they will at times have interactions with other children that are not positive. Children, as they grow, are learning social parameters and norms and sometimes do not manage disagreements or incidents appropriately as you would as an adult. That does not mean they are being bullied. An incident that involves physical or verbal abuse may not be bullying. As adults our role is to guide children in ways of dealing with difficult situations and to become resilient and develop skills at managing these themselves.

So, what is bullying? Ask yourself some simple questions……
Are the incidents ongoing and occurring over time?
Is the same child or group of children the alleged perpetrator/s?
Is your child the victim?
We take our stance against bullying seriously at Greenvale. Our school is continuing to take positive action to create a safe and happy environment for all our students, parents and staff. Parents are encouraged to take reports of bullying seriously and report any incidents to their child’s teacher. Parents are also asked to behave in a manner which provides positive role modelling for all children at the school.

**Below is an outline of what would constitute bullying.**

Bullying is a form of deliberate behaviour which usually upsets or hurts another person or damages their property, reputation or social acceptance on more than one occasion. It is often persistent and it is difficult for those being bullied to defend themselves. Bullying begins when somebody (or a group of people) wants to hurt someone or put that person under pressure. Bullying may occur because of perceived differences such as culture, gender, ability or disability, religion, physical appearance or economic status. Bullying may be motivated by jealousy, fear, distrust, misunderstanding or lack of knowledge.

**There are four types of bullying:**

- **Direct physical bullying** which includes hitting, tripping, pinching, pushing or damaging property.
- **Direct verbal bullying** which includes name calling, insults, teasing, intimidation or verbal abuse.
- **Indirect bullying** which is often harder to recognise and can be carried out behind a person’s back. It is designed to harm someone’s social reputation and/or cause humiliation. Indirect bullying includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, encouraging others to socially exclude someone and damaging someone’s social reputation or acceptance.
- **Cyberbullying** includes bullying behaviours using digital technologies. This includes harassment via mobile phone or deliberately insulting or excluding someone from social networking spaces.

**The aims of our anti Bullying Policy at Greenvale are:-**

- To reinforce within the school community what bullying is, and the fact that it is unacceptable.
- To encourage everyone within the school community to be alert to signs and evidence of bullying and to have a responsibility to report it to staff whether as observer or victim.
- To ensure that all reported incidents of bullying are followed up appropriately and that support is given to both victims and perpetrators.
- To seek parental and peer-group support and co-operation at all times.

**Midyear Student Reports**

Our teachers are currently finalising the mid-year reports for our students. The reporting process is quite lengthy and requires staff to work many hours at nights and at weekends. Prior to beginning report writing, teachers completed student assessments and compared evidence of learning via moderation and linked this evidence to the Australian Victorian Essential Learning Standards (AusVELS). Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills. Teachers use this evidence to make judgments about each student’s achievement and enter this information into our assessment and reporting program - QUICKVIC. As well as student learning being plotted on the continuum, comments are added to explain what each student has achieved and areas for improvement or future learning. These will be complemented by suggestions of what the school and parents can do to improve learning over the next Semester. After the proof-reading process is completed, reports are then adjusted and printed. Student Reports will be sent home Monday, 23rd June, in readiness for the Parent/Teacher interviews which will take place over the next three days during the last week of term. Every student will meet with their parent/s and teacher/s at an appointed time to discuss and celebrate the first semester’s efforts and achievements, and identify future learning goals. Please make sure you book your preferred times on our on-line school booking system. Information for this will be sent home shortly.

I know you will join with me in congratulating the teaching staff on their professionalism and thank them for the care, time and effort they put into the reports.

**Enrolments for our 2015 Foundation Year**

On Tuesday, we had our second enrolment day for our Greenvale Foundation (Prep) students for 2015. Families attended a school tour and then proceeded with the enrolment process. If you have any family, friends and neighbours with children starting school next year, please let them know that they are to enrol their child as soon as possible. In Term 4, the 2015 Foundation children participate in our Transition program that provides them with many opportunities to come to school and be involved in real school transition activities in preparation for their start the following year.
We Want Our Students To Tell Us What They Think!
The Attitudes to School survey is an annual student survey for Year 5 to Year 12 students offered by the Department of Education and Early Childhood Development to assist schools in gaining an understanding of students’ perceptions and experience of school. Our school uses the survey results to guide our planning of programs and activities to improve your child’s schooling experience. This is the twelfth year that the survey has been offered. Our students from Year 5 and Year 6 at our school participated in the survey earlier this term. All responses to the survey are anonymous. The survey only takes 20-30 minutes to complete and occurs during your child's class time. The survey results will be reported back to the school at the end of July.

Food For Thought:
“Educating the mind without educating the heart is no education at all.” — Aristotle

New Quick Link Button on School Website Home Page
We have added a Calendar Button to the home page on the school website. The Calendar quick link button will take you straight to the School Calendar which has activities and events that will take place each term at Greenvale Primary. We encourage parents/guardians, students and the broader community to use this calendar so you are aware of coming activities and events.

Assistant Principal’s Report
Jane Greig-Hancock
EVERY DAY COUNTS
Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

As part of our new absence guidelines we will be publishing the Year Level which has the best attendance per month.

<table>
<thead>
<tr>
<th>Prep:</th>
<th>Year 1:</th>
<th>Year 2:</th>
<th>Year 3:</th>
<th>Year 4:</th>
<th>Year 5:</th>
<th>Year 6:</th>
<th>Total Absences for May</th>
</tr>
</thead>
<tbody>
<tr>
<td>113</td>
<td>199</td>
<td>110</td>
<td>125</td>
<td>82</td>
<td>92</td>
<td>101</td>
<td>822</td>
</tr>
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Congratulations! to the 2 grades with the least absences for May.

2SM AND 2EB

Skipping Mania Hits Greenvale

What a pleasure it has been to see soooooo many children skipping in the playground. Apart from a few skipping rope injuries to students and teachers who have been in the way of enthusiastic skippers, the skipping craze has had many positive effects on the playground during recess and lunchtime.

Thank you to the families who have already returned Skip-A-Thon money - to date we have raised $2223. Please continue to send along your sponsorship money. The children have been awesome during their Skip-A-Thon times.
Uniform Shop News
Dianne Barresi

Uniform Shop Days and Hours

- During Term 2 and 3, the Uniform shop is only open **fortnightly between the hours of 8:45am and 11:30am. No sales will be available from the shop outside of these days / hours, except as a classroom order.**

- The next Shop day is **17th June 2014** (last day for Term 2)

- The shop will re-open in **Term 3 on 15th July 2014**

Year 6 2014 Uniform Sale
The Uniform Shop has a limited amount of Year 6 Polo Tops for sale. Please note that these tops do not have any children’s names on them. They are selling for $30 each.
- Child 14 - 2 available
- Child 16 - 3 available
- Adult 14 - 1 available

Please see Dianne Barresi from the Uniform Shop if you are interested in purchasing one of these tops.

Year 5 Students - Special Year 6 Uniforms – 2015
During Term 3, the Uniform Shop will commence the ordering process for the special 2015 Year 6 Uniform. The Uniform is available to all our current Year 5 students.

If your child will be absent from school for an extended period next term, please contact Dianne Barresi from the Uniform Shop to make arrangements, so that your child does not miss out on their 2015 Year 6 Uniform.
Self-development through drama!
Boost your child’s creativity, confidence and communication skills.

Enrolling Now – Ages 5 to 17
Contact the Principal
Joanna Melo Howard - 90168928