Thursday, 31 July 2014

Values:

Resilience  Respect  Honesty  Responsibility  Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.greenvaleps.vic.edu.au

PLEASE REFER TO THE CALENDAR ON THE SCHOOL WEBSITE FOR ALL THE EVENTS AND ACTIVITIES THAT ARE HAPPENING THIS TERM

AUGUST

Friday  1st  Year 6 Interschool Sports at home
Wednesday  6th  Book Fair – Learning Resource Centre 9:00am – 4:00pm
Thursday  7th  Book Fair – Learning Resource Centre 9:00am – 4:00pm
Friday  8th  Book Fair – Learning Resource Centre 9:00am – 4:00pm
Year 6 Interschool Sports away at Craigieburn PS

FROM THE PRINCIPAL’S DESK

Angelika Ireland

Farewell Mrs Hancock!

Last Friday, we said our final farewell to Mrs Jane Hancock at our assembly. She returned to Greenvale Primary School from her new school, Coburg Primary School, for this farewell celebration. The school captains and the School Council president delivered lovely farewell speeches at assembly and the school choir sang Mrs Hancock a special song. We wish her all the best for her new role and know she has made a difference to the students at Greenvale in her time here.

Tips for Supporting Your Child’s Reading

• Actively involve your child in selecting the books you’ll read together. Helping your child select their own reading will give them a sense of anticipation, especially if the story is interesting to them. It will also give them ownership of the stories they’ll read with you. Your child’s teacher or your local librarian can help you and your child to select books that meet your child’s reading ability. A few of your old favourites could liven up the mix.

• Look at the cover of the book with your child. Look at the title and the illustration. Ask your child what they think the book will be about. Talk about the book and who wrote the story. If you’ve read other stories by the author, share your thoughts and memories about them.

• Listen carefully as your child reads. Hear how they are saying the words. Hear how confident they are, how fast or slow they are reading, and what words they are stumbling over. Be patient and try not to rush your child while they are reading aloud.

• Help your child with words that are difficult. Ask your child to sound out the word or to try and guess the word by looking at the pictures or what is happening. Don’t be too concerned if they don’t get the word right the first time. Tell them what the word is after they’ve tried to work it out themselves and then move on with the story. The more confident they are in trying new words, new sounds and new phrases, the better they’ll be at reading.
• Encourage and praise your child for their efforts at reading aloud. The more they do this, the better they will get.

• Take turns. Read a paragraph and then have your child read the next one. As your child becomes more at ease with reading aloud, take turns to read a full page.

• Stop every so often and chat about the storyline. Together, imagine what might happen next. Make this a time when your child’s imagination can fly, encouraging outrageous or funny ideas about what might happen next.

• When reading to your child use a variety of voices and intonations, and actions as well. This will help bring the story alive for your child. It will also help you maintain interest in the story, especially if this is one of your child’s favourites and you’ve read it many times before.

**What Gonski Means For Your Child**

National Gonski week is taking place from July 28th to August 3rd and it is a great opportunity to focus on what the benefits of additional resources are for your child and our school.

Gonski is a way of funding schools based on the needs of students. It was recommended by the Gonski Review that found too many students were missing out due to a lack of resources.

For us, the additional Gonski funding which was recommended over the next six years would have allowed us to really expand the educational programs and learning support we know will make a difference to what our students achieve.

With this funding we would be able to:

• Put in place additional literacy and numeracy programs and provide one on one assistance to students at risk of falling behind

• Increase the specialist support and assistance for students who really need it – such as those with disabilities or special learning needs.

• Take a whole-of-school approach to building the skills and knowledge of teachers

• Provide extension programs that will help teachers really push our smartest students to do even better

Our concern is that the Federal Government in the May 2014 budget announced it will only provide the Gonski funding for four years, not six. That is a big issue because only one third of the funding comes in the first 4 years. Cutting the Gonski funding means public schools across the country will be denied the money they need to provide all students the opportunity for a high quality education. Principals, teachers and parents are working hard to try and get the Prime Minister to change his mind on this critical investment.

Say "NO" to the education cuts, so we don’t have to say 'no' to kids in the future.

Please visit the campaign website [www.igiveagonski.com.au](http://www.igiveagonski.com.au) to find out more. With just one click you can register your support and help join the growing number of parents who are determined to make sure the right resources are in every school.

**2014 Parent Opinion Survey**

Last week, 100 families at Greenvale were selected to receive the DEECD Parent Opinion Survey. If you received a survey, please complete the questionnaire, put it into the envelope, write the name and year level of your child on the back of the envelope and return it to reception at school by Friday 1 August. The survey is confidential and designed to protect the identity of individual respondents. We are required to return surveys to DEECD in the unopened envelopes. The overall objective of the Parent Opinion Survey is to collect data about parent opinions and for individual schools to then use this information to drive further improvements.

**Please Note……………**

I will be on leave from school for the next six school days, returning Monday 11th August. In my absence, Robyn Johnson and Andrew Bouzikas will be in charge if you have anything that needs to be addressed urgently.

**Food For Thought:**

“It is the mark of an educated mind to be able to entertain a thought without accepting it.” Aristotle
Term 3 Science

You may be noticing your children coming home and talking science…..

This term the whole school from Foundation to Year 6 are focussing their learning on the wonders of science. From balloon rockets in Foundation to animal adaptations in Year 6 – across the school there are experiments, science journals, observations and discoveries.

Science encourages our students to be curious, it incorporates mathematics, literacy, oral language and reflective thinking. As stated in the AusVELs curriculum document…


National Science Week runs from the 16th through to the 24th of August with this year’s theme titled ‘Food for Our Future – Science Feeding the World’. Information can be found on the following web site with activities to do at home and outings to do as a family. ([www.scienceweek.net.au](http://www.scienceweek.net.au))

With the busy term three calendar and the organisation of our dynamic Art Show we have regrettably cancelled our science night. All notes and information regarding the Art Show will be sent home shortly.

Professional Development Instructional TRIADS

This term every teacher is participating in Instructional TRIADS with the focus being on Challenging Learning Tasks. Teachers work in collaborative groups of three to observe a teaching and learning lesson. Giving and receiving constructive feedback to further enhance our teaching profession.

Traffic Safety For Our Students

It has been brought to our attention some students are disembarking from their cars on the street side of the road. At all times, students should exit their parents/guardians cars on the nature strip side enabling other cars to pass and ensuring everyone is safe. Your children, our students’ safety is paramount and we ask you to take extra care when dropping off and picking students up from school.

Student Attendance

Over the course of the last two week we have had a total of 71 students arriving late to class. Late arrivals affect each and every other student in the class. Routines such as canteen orders, library returns and administration duties are all thrown into turmoil. Teachers’ explicit instructions are interrupted with the impact affecting students’ learning. It is an expectation students arrive at school prior to the music playing; this enables everyone to begin the day smoothly and ensures quality teaching and learning is happening in all classes.

100th Day of School in Foundation

Foundation Team
Anne Killeen, Mareeka Papadopoulos, Erin Ranieri, Georgia Kroger and Kellie Kalolo

On Tuesday 29th July, Foundation students were busy celebrating their 100th day of school! Students excitedly brought to school a variety of 100 items which included: smarties, chick peas, pebbles, straws, sherbet straws, gummi bears, stickers, elastic bands, beads, pasta shells and marsh mallows just to name a few.

Students completed a variety of fun and engaging activities celebrating this special day. Students made a mask or hat, some iced biscuits and all counted their 100 items. Children worked very hard writing all numbers to 100 in a hundred number chart, some made a paper chain with 100 links and all left school at the end of the day with a big smile and huge sense of achievement for being 100 days smarter!
Congratulations to all Foundation students for a tremendous effort in celebrating their 100th day of school!

Family motivation in reading activities can have a strong, positive impact on a child’s educational achievement. Our Book Fair will enable a hands-on experience where children can discover a love of books and ignite a life-long passion for reading.

The exciting theme for 2014 is Book Fair Garden: Catch the Reading Bug! Our Book Fair will be like a stroll through a world of bugs and flowers, overflowing with exciting books children will really want to dig into.

The Scholastic Book Fair will be at our school Wednesday 6th August until Friday 8th August in the Learning Resource Centre. Opening times are 9:00am to 4:00pm. Hope to see you there!

Uniform Shop News
Dianne Barresi

Uniform Shop Days and Hours

- During Term 3, the Uniform shop is only open **fortnightly between the hours of 8:45am and 11:30am. No sales will be available from the shop outside of these days / hours, except as a classroom order.**
- The next Shop day is **12th August 2014**

Year 6 2014 Uniform Sale

The Uniform Shop has a limited amount of Year 6 Polo Tops for sale at $25 each. Please note that these tops do not have any children’s names on them.
- *Child 14 - 2 available
- *Child 16 - 3 available
- *Adult 14 - 1 available

Please see Dianne Barresi from the Uniform Shop if you are interested in purchasing one of these tops.

Year 5 Students - Special Year 6 Uniforms – 2015

Letters and Order forms for the special 2015 Year 6 Uniform will be distributed to your child next week.

If your child will be absent from school during the designated fittings, please contact Dianne Barresi from the Uniform Shop to make arrangements so that your child does not miss out on their 2015 Year 6 Uniform.
We would like to issue the following reminders:

**Bookings and Cancellations**
We ask that if you pick your child up from school on a day when he or she is booked into after school care that you please give us a call and let us know they are safe.

Bookings are open until midnight the night before. All bookings received by midnight will be processed through the system as per normal. Any emergency bookings after this time must be texted/phoned through to the program directly and will incur an additional $3 late fee.

The program phone number is 0423 782 000. Cancellations given with a minimum of 24 hours’ notice prior to the session start time will not be charged. Any cancellations after this time will be charged as per normal.

**Art Smocks**
We have some wonderful art projects in mind for this term and we are sure that your child would love to be involved with them. We are doing a big project on the solar system this week.

We currently have only a handful of art smocks and would really like to have more for when we do messy activities that a lot of the children want to join in with. If anyone has any old art smocks or business shirts that they no longer want which we could use for this purpose, we would greatly appreciate the donation.
**TEAM XTREME Basketball Club**

**REGISTRATION DAY**

**SATURDAY 2ND AUGUST 2014**
9AM – 3PM
Craigneburn Leisure Centre – Foyer at Court 4 & 5

WE ARE LOOKING FOR BOYS & GIRLS AGED 5 – 17 YEARS TO JOIN SPRING/SUMMER SEASON

STARTS 6 SEPTEMBER 2014
Games are played every Saturday at
Craigneburn Leisure Centre, 127-147 Craigneburn Rd, Craigneburn
AND Roxburgh College, Donald Cameron Drive, Roxburgh Park

FOR MORE INFORMATION CONTACT
Ph: Barb Tsolakis 0423 294 499
Amanda Prince 0405 131 925

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**FEMALE KICKSTART PROGRAM**

**Trial Day 1**
When: Saturday 9th of August, 10am - 2pm
Where: The Huddle – 204-206 Arden St, North Melbourne VIC 3051.

**Trial Day 2**
When: Saturday 23rd of August, 10am - 2pm
Where: The Huddle – 204-206 Arden St, North Melbourne VIC 3051.

What: a 12 girl squad will be selected for a 9 a side competition.
Note: If selected in final squad there will a training day Saturday 6th of September

Please get any girls interested to fill out the expression of interest online form as found on the link below:
www.surveymonkey.com/s/TFJTBNX

**Championships**
Where: Moreton Bay QLD
The Championships will be held in at Bundaberg Regional Sports Park.
When: 15th-19th September

If you have any further queries don’t hesitate to contact:
Female Kickstart Coordinator Bridget Barker by emailing Bridget.Barker@nmtc.com.au or calling 0422 369 103
Self-development through drama!
Boost your child’s creativity, confidence and communication skills.

Enrolling Now – Ages 5 to 17
Contact the Principal
Joanna Melo Howard - 90168928
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