Thursday, 30 April 2015

Values:

Resilience  Respect  Honesty  Responsibility  Learning

Purpose:
To develop confident and resilient students through the provision of a diverse range of learning experiences and challenges which encourage curiosity, excitement for learning, thirst for knowledge and connectedness to their community.

This is underpinned by a whole school community whose moral purpose is committed to promoting success for all students.

IMPORTANT DATES FOR YOUR CALENDAR

School Website: www.greenvaleps.vic.edu.au

MAY

Monday 4th Year 5 Netbook Payment Due $74.00
Year 4 Tablet Payment Due $93.60
Tuesday 5th Year 6 Netbook Payment Due $77.00
Foundation 2016 Tour & Enrolment Session (09:00 – 11:00)
Thursday 7th Mother’s Day Stall
Friday 8th Green Gully X – Country (Yrs 4 – 6)
Monday 11th Year 1 Hands On Science Incursion for grades 1WA & 1ML
Tuesday 12 Year 1 Hands On Science Incursion for grades 1SN & 1VB
Tues–Thurs 12th-14th NAPLAN
Friday 15th National Walk Safely to School Day
Monday 18th Year 3 Taekwondo Excursion
Year 4 Werribee Open Range Zoo Excursion
Tuesday 19th Foundation Melbourne Zoo Excursion
Tuesday 19th School Council Meeting – 7pm
Friday 22nd Greenvale Primary School Grade 3 to Grade 6 Athletics Day

From The Principal’s Desk
Angelika Ireland

AEDC – Australian Early Development Census
During Term 2, the teachers of Foundation students will be involved in completing an on-line census survey for each student in their class. The AEDC is a nationwide census on early childhood development that measures the progress of children as they start their first year of full-time school. Census data is used by early childhood educators and health services, local councils, community groups, schools and governments to help plan and allocate the right type of services, resources and support for communities.

The census involves teachers of children in their first year of full-time school completing the on-line research tool, the Early Development Instrument. Data is collected relating to five key areas of early childhood development-
- Physical health and wellbeing
- Social competence
• Emotional maturity
• Language and cognitive skills (school-based)
• Communication skills and general knowledge

Children do not need to be present when the teacher completes the survey and will not miss any class time as it is based on teacher observations. Once the AEDC is completed, data is made available publicly but does not include any children’s names, ages, addresses or schools. Published data only represents groups of children at community, state/territory and national levels. Prior to the collection of this information, parents of children in Foundation will receive further information.

New Car Parking Policy
At School Council last week, the Car Park Policy was ratified. Parking of cars and other vehicles in and around the school grounds is a daily necessity, but also raises a number of safety and traffic issues that must be well managed.

Some of the main points in the policy were as follows
1. Parking on school grounds is at the discretion of the Principal.
2. The staff car park off Bradford Ave is primarily for use by staff members and will be clearly signposted as such.
3. The staff parking space off Langton Way is for use by staff members only and will be clearly signposted as such.
4. The parking of any vehicle (unless authorised) inside the school grounds at the start of school hours and the end of school hours is prohibited.
5. Parents of students with a disability, parents with a disability and parents of students with special circumstances may apply to the Principal for a Greenvale Primary School Car Park Pass (green). As parking space is limited these will be assigned at the discretion of the Principal.
6. Parents or visitors (who are unauthorised by the Principal) who park in the staff car park will be reminded of the need to park elsewhere. Habitual offenders will be issued with a formal letter outlining the school’s car parking arrangements.
7. All on street parking will be clearly signposted and School Council will seek cooperation from the local municipal council in ensuring that on-street parking has appropriate time zones applied.
8. School Council will encourage frequent visitation from local Parking Enforcement Officers to ensure compliance with parking regulations.
9. Damage to vehicles parked on school grounds is not covered by the Department of Education insurance.

Annual Implementation Plan 2015
Work has been completed on the development of our Annual Implementation Plan for 2015. The main Key Improvement Strategies /significant projects for this year include

Student Learning
• Develop an agreed school wide pedagogy in Literacy and Numeracy.
• Continue to develop and improve curriculum planning.
• Continue to develop and improve collective accountability for the assessment and monitoring of all students, and the school as a whole.

Student Engagement
• Increase student involvement and participation through an enhanced student voice.
• Develop and implement a comprehensive and inclusive approach to engaging all families in supporting high expectations of student learning.
• To provide opportunities for the parents and the wider community to actively participate in our school.

Student Wellbeing
• Enhance agreed process to support successful transitions through the stages of learning by strengthening community partnerships.

It is a requirement that the Annual Implementation Plan is accepted by School Council and forwarded to DET School Accountability Branch by 31 March.

We Want Our Students To Tell Us What They Think!
The Attitudes to School survey is an annual student survey for Year 5 to Year 12 students offered by the Department of Education and Training to assist schools in gaining an understanding of students’ perceptions and experience of school. Our school uses the survey results to guide our planning of programs and activities to improve student’s schooling experience. This is the thirteenth year that the
survey has been offered. Our students from Year 5 and Year 6 at our school participated in the survey over the last two weeks. All responses to the survey are anonymous. The survey only takes 20-30 minutes to complete and occurs during class time. The survey results will be reported back to the school later this year.

Parents in Partnership – Introducing one of our Parent Reps

Hello, my name is Marina Jacovou and I am the Parent Rep for 0ER.
I have two children attending Greenvale PS, my eldest in Year 1 and my youngest in Foundation. I became a parent helper last year and enjoyed being in the classroom with my son and was able to see firsthand what the students were learning and see that the teachers are truly amazing and extremely patient. I am grateful once again to be the Parent Rep now with my daughter alongside a great teacher, Erin Ranieri. I am looking forward to assisting and helping out in and around the school and class when needed. I also encourage other parents to be part of the school community. It is extremely rewarding.

Reminder!
Assemblies for the remainder of the year will continue to be Monday 9am.

Food For Thought……..
“Always do your best. What you plant now you will harvest later” Og Mandino

Assistant Principal’s Report
Meredith Clegg

STUDENT ATTENDANCE – Every Day Counts!

Here are the student absences statistics for the first two weeks of term 2

<table>
<thead>
<tr>
<th>STUDENT ABSENCE DETAILS</th>
<th>Term 2 weeks 1 &amp; 2 April 13 - 24 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL NUMBER STUDENTS</strong></td>
<td>Absent without note</td>
</tr>
<tr>
<td>FOUNDATION 105</td>
<td>7</td>
</tr>
<tr>
<td>YEAR 1 106</td>
<td>9</td>
</tr>
<tr>
<td>YEAR 2 111</td>
<td>6</td>
</tr>
<tr>
<td>YEAR 3 95</td>
<td>4</td>
</tr>
<tr>
<td>YEAR 4 96</td>
<td>21</td>
</tr>
<tr>
<td>YEAR 5 97</td>
<td>14</td>
</tr>
<tr>
<td>YEAR 6 102</td>
<td>30</td>
</tr>
<tr>
<td>Total 712</td>
<td>91</td>
</tr>
</tbody>
</table>

Our aim is to have all children at school and on time every day. Teachers will keep note of those students who are late to school as part of our Three Strikes Policy. If your child is late more than three times you will be contacted by the Principal.
ANZAC DAY CEREMONY

The Anzac Day ceremony held last Friday was a moving tribute to our fallen diggers in Gallipoli 100 years ago. Thanks to Mrs Hutcheson for her great work and commitment to this ceremony.

Of the many parents in the audience that day was Mr Kenneth Bone, grandad to Year 5 student Indianna Stan (pictured). Ken attends the Greenvale PS service every year. He couldn't be missed this year as he stood proudly wearing not only his service medals, but those of his father, Horace Bone, who had served in the Air Force during World War II.

Meredith Clegg
Assistant Principal

ANZAC DAY Excursion to the Shrine....

On the 23rd April 2015, the Year 6 students visited the ‘Shine Of Remembrance’ along with other schools. This was a special service held for school students and around 5000 students attended the service that day. Each school had 2 student representatives to lay a wreath next to the eternal flame. By every school putting down a wreath, we are all showing the ANZAC soldiers that we still remember them. I felt honoured to be one of the representative students from Greenvale Primary School to lay down a wreath.

ANZAC stands for Australian and New Zealand Army Corps. On April 25th 1915, Australia and New Zealand troops went to Gallipoli and fought to obtain victory against the Turks, but sadly, we lost the battle and the Turks won. The area that we fought in used to be called the Gallipoli Peninsula, is now called, ANZAC Cove. On the 25th April every year there are dawn services held as well as marches to remember all those who died. It is a national day of remembrance in Australia and New Zealand.

Joshua Adamo
5/6C

NAPLAN - 2015

YEAR 3 AND 5 STUDENTS

This is a reminder that NAPLAN testing takes place on 12th – 14th May. We recommend that you make every effort to ensure your child is in attendance and at school on time on these particular days as make up tests cannot be arranged outside of this testing week. Breakfast and a goodnight’s sleep will also assist your child to do their best!

Tuesday  12 May  9.00  LANGUAGE CONVENTIONS  11.30  WRITING
Wednesday  13 May  9.00  READING
Thursday  14 May  9.00  NUMERACY

The results of the tests provide information for students, parents, teachers and principals about student achievement which can be used to support teaching and learning programs.

As parents you can best assist your child by making them feel comfortable about the nature and purpose of the tests. Your child should be assured that the assessments will give them an opportunity to show what they have learned in class.

NAPLAN Co-ordinator

Michelle Dodd
The WALKATHON is on Wednesday June 10. This is an important fundraising event for the school so we hope everyone will get involved. The F – 2 students and 3 – 6 students will do separate walks, and all students are invited to dress up in colourful walking clothing and comfortable shoes. Information and sponsorship notes will be distributed next Monday.

**Uniform Shop News**  
**Dianne Barresi**

**Uniform Shop Days and Hours**
- During Term 2, the Uniform shop is open **fortnightly between the hours of 8:45am and 11:30am**.  
- If you are unable to be at the shop early, you can arrange to meet your child at the shop during recess hours, **11:00am to 11:30am**.  
- The next Shop day will be **12th May**, followed by:  
  - 26th May  
  - 9th June  
  - 23rd June

**Class Room Orders**
- Classroom orders are only processed on **Tuesdays**.  
- Uniform orders can be sent any day using the classroom order system  
- Classroom orders will be filled and returned to your child’s classroom on **Tuesdays**.  
- Ensure that you have the current 2015 order form and correct payment.  
- Incorrect order forms and payment will delay the process of your order.

**UNWANTED Shoes Collection**  
**In Your Shoes Project – May 2015**

Four years ago, Greenvale Primary School was involved in the Kids off the Kerb charity donation of the In Your Shoes Project. We managed to collect over 400 pairs of shoes which were sent off to a number of developing countries.

In Your Shoes is an unwanted footwear collection program which aims to divert shoes from landfill.

Your shoes will be redistributed to people less fortunate. They will also be provided to affordable markets and help create employment and training opportunities for disadvantaged young people.  
Just have all unwanted but clean, wearable footwear brought to school. Be sure to pair them up together by their laces or with rubber bands.

Feel free to ask family and friends for their old shoes as well!  
Please send your shoes to the following drop off locations throughout the month of May.

- **Foundation & Years 5 / 6** – in the main building  
- **Years 3 / 4** – in the BER  
- **Years 1 / 2** – in room 25  

Our minimum target is: 500 pairs of shoes.

For further information [www.kidsofthekerb.com](http://www.kidsofthekerb.com)  
All types & sizes are welcome!  
**Let Others Take A Turn To Walk “In Your Shoes!”**
BECOME A FOSTER CARER!
All sorts of people make great Foster Carers…tradesmen, nurses, sales reps, shop assistants, teachers etc. They are couples, singles, from different cultural backgrounds, with or without their own children. They are people who have the desire to give a child a safe and welcoming place to stay.

Our next information session is on Monday 29th June 2015, 7pm-8.45pm in the Glenroy area.
Come along to find out more & have your questions answered.

To book or to receive an information package please contact Kay Gyngell on 9301 5200 or kary.gyngell@anglicarevic.org.au

It’s easy to become an Anglicare Victoria Foster Carer: call us NOW to talk about how You will make all the difference!

STUDENT BANKING
HELP REQUIRED
Volunteers are needed to help with the Student Banking processing on a Tuesday morning.
The only requirement is a Working with Children Check and a couple of hours of free time.
Please contact me at the school office if you are interested in helping with this program.

Suzanne Leahy
Business Manager

School Banking is shooting for the stars.

At the beginning of 2015, the School Banking program launched students on a mission to save by making regular deposits into their Youmister account. In just one term, over $64,000 School Banking deposits were made around Australia. It's a fantastic result that’s seen thousands of Australian children begin their savings mission.

Rewarding good savings behaviour with two new items
To help keep students on track with their savings mission in Term 2, we’ve released two new awesome reward items from our Outer Space Savers range. Students just need to make School Banking deposits to be able to redeem a reward item.

Invisible Ink Martian Pen
Intergalactic Rocket

You could win a 5 nights’ family trip to California’s Disneyland
Don't forget, students who consistently display stellar savings behaviour by making 25 or more School Banking deposits in 2015 will automatically go into the draw at the end of the year to win a family trip to California’s Disneyland.
For more information visit commbank.com.au/schoolbanking
Community Advertising Section

All New Enrolments Get a Free Tennis Racquet!

KIDS CLASSES
Free Trial Lesson!

Smaller courts, lighter racquets and low-compression balls that don’t bounce too high make learning tennis fun and easy for primary school-aged children. This means that kids are able to start rallying and having fun right from their first lesson!

Cost: $9.00 a session

CARDIO TENNIS
Free Trial Lesson!

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Lose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: $12.50 a session.

LOCATIONS: Kensington Banks TC Smithfield Rd • North Park TC Flemington Rd Gladstone Park TC 18 Elmhurst Rd • St Matthews TC 95 William Rd

1300 22 33 86 ACEFUNTENNISSCHOOL.COM

The above sponsors are not endorsed by Greenvale Primary School