

1. Rationale:

The school's camping program is intended to provide a challenging real-life opportunity for students to undertake the AUSVELS domains in a variety of educational, outdoor and environmental settings. Students will be able to develop and practise interpersonal and resilience skills. Further, it will provide an out-of-school opportunity for students to rehearse and display all of the school values.

2. Aims:

- To support the school's mission to develop happy, confident and resilient individuals who reach their potential in a stimulating, friendly environment and display a commitment to life-long learning, whilst spending time away from home.
- To provide a dual stream of opportunity, one with a focus on educational experiences with another on adventure and outdoor education.
- To engage in learning in a non-school setting while developing an increasing appreciation and respect for the natural environment.
- To encourage students to participate in active leisure time pursuits and physical activity.
- To foster an understanding of outdoor safety and encourage students to attempt new, adventurous and challenging activities within strict safety guidelines.

3. Implementation:

- 3.1 The camping program is related wherever possible to AUSVELS.
- 3.2 A sequential camping program will be provided with specific foci and location as follows:
 - **Year 3** Overnight Camp – School Based Sleepover
Focus: *Team Building and Adventure*
 - **Year 4** Two nights and Three day camp
Focus: *Outdoor Adventure and Horse Riding*
 - **Year 5** Three nights and Four day camp
Focus: *Outdoor adventure, Beach Safety and Environmental Studies*
 - **Year 6** Three nights & Four Day Camp
Focus: *Outdoor adventure, Beach Safety and Environmental Studies*
- 3.3 To make this program viable, a benchmark of 85% participation has been established. Camps will not proceed if the percentage of support drops below 75%.
- 3.4 Staff responsible for planning camps will refer and adhere to the school's processes specified in the school's *Guidelines for Preparing a Camp*.
- 3.5 An induction process will be completed for all staff and parents attending the camp.

4. Evaluation:

- At the conclusion of each camping experience, feedback will be sought if considered necessary.

References and Related Documents:

- Schools Reference Guide: Section 4.4.2 and 4.4.3 (Camps and Excursions)
- Greenvale Primary School's '*Organisation of Camp*'
- AUSVELS **Strand:** Physical, Personal and Social Learning
Domains: *Civics and Citizenship; Health and Physical Activity; Interpersonal Development*

This policy was ratified by School Council in September, 2014