1. **Rationale:**

The school’s camping program is intended to provide a challenging real-life opportunity for students to undertake the AUSVELS domains in a variety of educational, outdoor and environmental settings. Students will be able to develop and practise interpersonal and resilience skills. Further, it will provide an out-of-school opportunity for students to rehearse and display all of the school values.

2. **Aims:**

- To support the school’s mission to develop happy, confident and resilient individuals who reach their potential in a stimulating, friendly environment and display a commitment to life-long learning, whilst spending time away from home.
- To provide a dual stream of opportunity, one with a focus on educational experiences with another on adventure and outdoor education.
- To engage in learning in a non-school setting while developing an increasing appreciation and respect for the natural environment.
- To encourage students to participate in active leisure time pursuits and physical activity.
- To foster an understanding of outdoor safety and encourage students to attempt new, adventurous and challenging activities within strict safety guidelines.

3. **Implementation:**

3.1 The camping program is related wherever possible to AUSVELS.

3.2 A sequential camping program will be provided with specific foci and location as follows:

- **Year 3** Overnight Camp – School Based Sleepover  
  **Focus:** Team Building and Adventure
- **Year 4** Two nights and Three day camp  
  **Focus:** Outdoor Adventure and Horse Riding
- **Year 5** Three nights and Four day camp  
  **Focus:** Outdoor adventure, Beach Safety and Environmental Studies
- **Year 6** Three nights & Four Day Camp  
  **Focus:** Outdoor adventure, Beach Safety and Environmental Studies

3.3 To make this program viable, a benchmark of 85% participation has been established. Camps will not proceed if the percentage of support drops below 75%.

3.4 Staff responsible for planning camps will refer and adhere to the school’s processes specified in the school’s Guidelines for Preparing a Camp.

3.5 An induction process will be completed for all staff and parents attending the camp.

4. **Evaluation:**

- At the conclusion of each camping experience, feedback will be sought if considered necessary.

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**References and Related Documents:**

- Schools Reference Guide: Section 4.4.2 and 4.4.3 (Camps and Excursions)
- Greenvale Primary School’s ‘Organisation of Camp’
- AUSVELS Strand: Physical, Personal and Social Learning  
  **Domains:** Civics and Citizenship; Health and Physical Activity; Interpersonal Development

**This policy was ratified by School Council in September, 2014**